



INTERNATIONAL
OPEN UNIVERSITY
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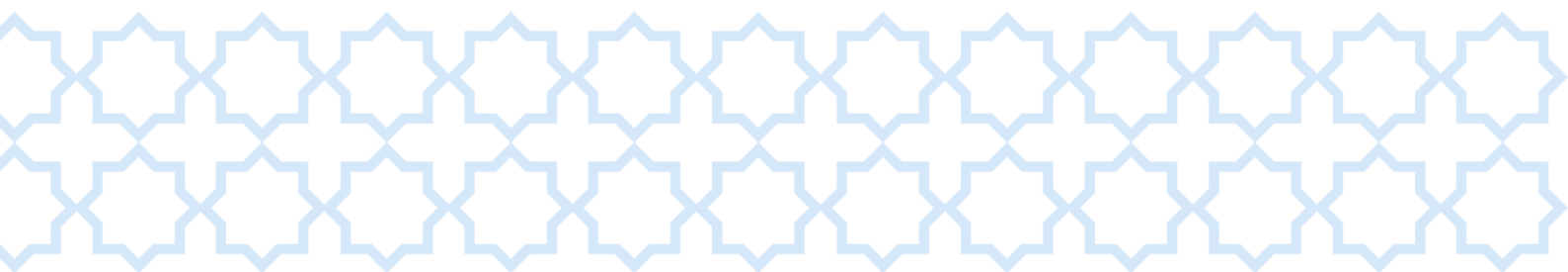


1MAS

Million African Scholarships

SPRING 2026 REPORT

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Introduction

The International Open University (IOU) is an accredited online university founded in 2001 by Dr. Abu Ameenah Bilal Philips. IOU's mission is to make authentic Islamic knowledge readily available and it endeavors to strengthen the capabilities of African youth through the provision of quality higher education. Earning a university degree helps disadvantaged students create a beneficial livelihood for themselves and in turn others, as well as empowers them adequately to work towards the eradication of poverty in their communities.

In 2017, IOU launched the 1 Million African Scholarships (1MAS) project with the aim of educating one million student in Africa and its diaspora. Alhamdulillah, within 9 years we have reached 30 countries and have offered degree scholarships to over 7,000 students.

We've granted scholarships across Algeria, Botswana, Cameroon, Egypt, Eswatini (Swaziland), Ethiopia, Fiji, Gambia, Ghana, Jamaica, Kenya, Liberia, Libya, Malawi, Mauritius, Morocco, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, Somalia, South Africa, Sudan, Tanzania, Trinidad and Tobago, Uganda, Zambia, Vanuatu, and Zimbabwe. Currently, over 30 1MAS personnel are overseeing the 1MAS operations across Africa and the African diasporas.



Purpose

The ultimate purpose of the 1MAS project is to build and develop the capacities of the African poor, the deprived, and the underprivileged populations to acquire relevant education that will enable them to lead a productive and prosperous life and livelihood to transform individual, family and community modelled on the profitable economic and sustainable development approach. It must also be understood that the 1MAS Scholarship project is overwhelmingly contributing to the United Nation's resolve of the right to education which revolves around availability, accessibility, acceptability, and adaptability.

Goals and Objectives

The 1MAS project is an IOU initiative that provides scholarships to determined students who need more financial capability to fund higher education. Article 13 of the International Covenant on Economic, Social and Cultural Rights (1966) advocates state parties' transition into free education, which depends on state parties' commitments. In this regard, the International Open University has championed to advance and implement the global call for providing free education is the 1MAS project.

In its commitment to change the world through education, the International Open University endeavours to strengthen African youth's capacities for an improved, sustainable, productive, and economically viable life. The realisation and exploration of the potential of the African youth population will ultimately contribute to the growth and socio-economic development of the continent. In this endeavour, the International Open university has built numerous learning centres in 12 countries for young people to access this rare opportunity that will subsequently improve individual, family and community quality of life and livelihoods.



<https://www.youtube.com/watch?v=7ysgiKJF7XM>

Statistics

Overview



**\$3.25+
Million
Donated**



**93%
Average
Retention**



**25+
Learning
Centers**



**7,000+
Scholarships
Awarded**

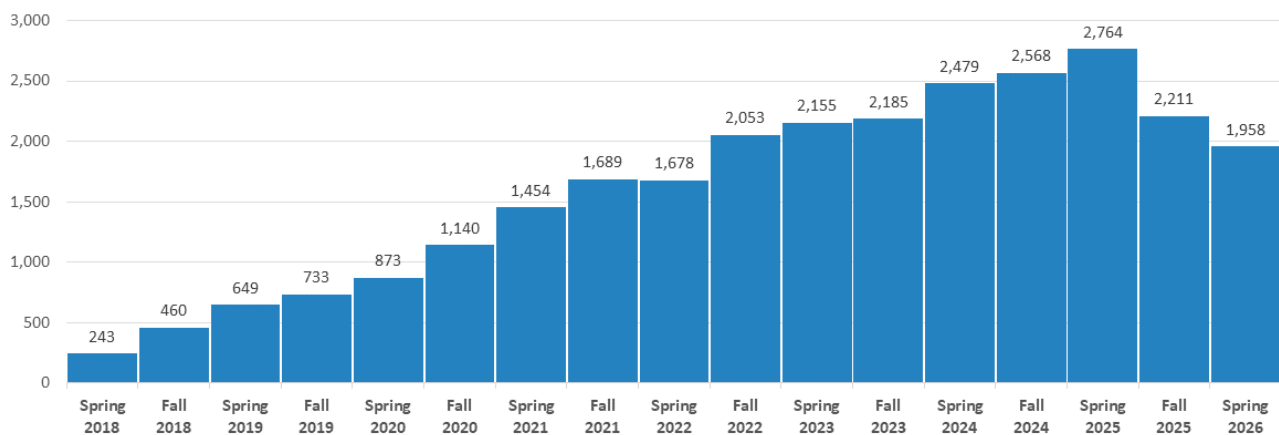


**1,900+
Active
Students**

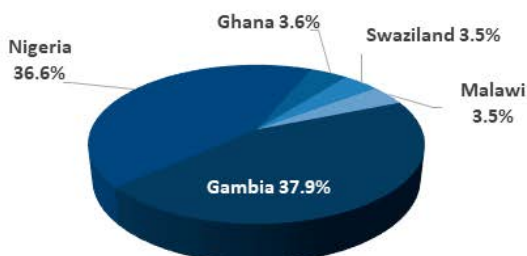


**650+
Graduates**

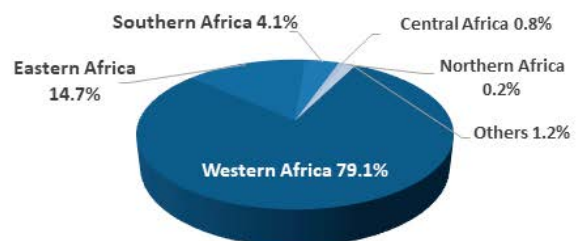
Students by Semester



Top 5 Countries



Subcontinent

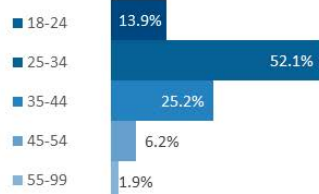


Current Students (1,958)

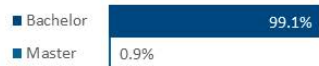
Gender



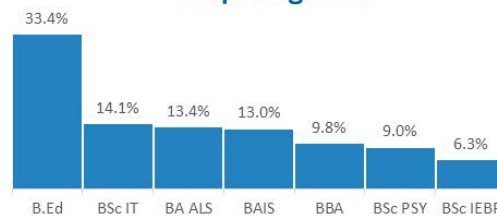
Age



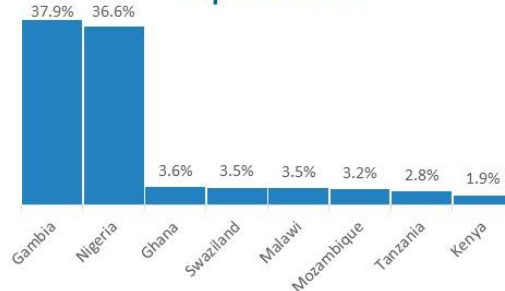
Level



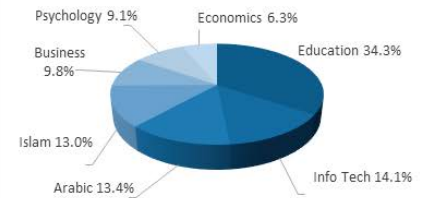
Top Programs



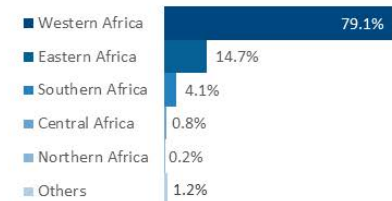
Top Countries



Department



Subcontinent

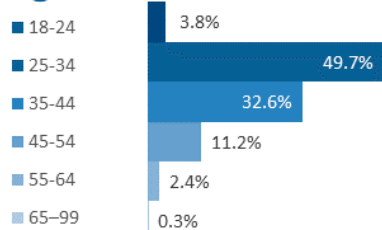


Graduate Students (676)

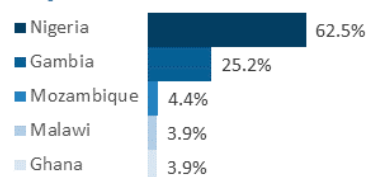
Gender



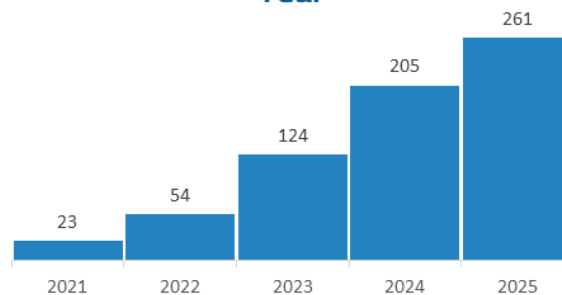
Age



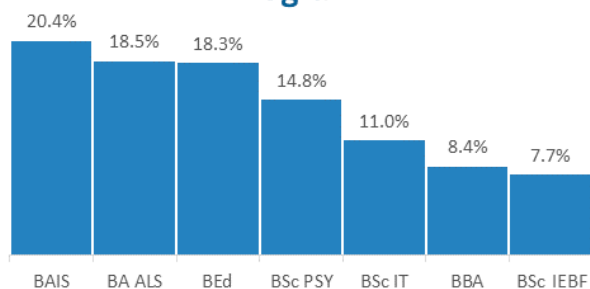
Top 5 Countries



Year



Program



Our Team

Supervisor

The scope of the Supervisor covers many aspects of the project like the strategic development, financial analysis, establishing the governing policies, level-one approvals, ensuring procedural compliance, and central student performance evaluation, etc.

Representatives

The Representative ensures development of the project in a country and monitors overall functionality of the local learning centers. This includes local collaborations, legal engagements, local learning center facilitation, and student retention. Currently, 15 active Representatives are deployed in 13 countries.

Center Managers

The role of a Center Manager is to ensure smooth running of the learning center and to provide complete support to the active students; it includes day-to-day operations of the center and routine administrative support. To operate centers across Africa, 22 Managers are actively working under the 1MAS project.



SUPERVISOR

MOHAMMED SHAJIUDDIN

COUNTRY	REPRESENTATIVE	REGIONS	CENTER MANAGER
ESWATINI	SR. NAZEERAH	MANZINI	BR. ISSA
		NHLANGANO	SR. NONGCEBO
GAMBIA	BR. SEDIKE	HQ	BR. CAMARA
		SOMA	BR. SAINÉ
GHANA		TAMALE	BR. YAMUSAH
KENYA	BR. ABDUL NASER	NAIROBI	NONE
LIBERIA	BR. ISHMAEL	MONROVIA	BR. ISHMAEL
MALAWI	BR. KACHALA	ZOMBA	BR. QASIM
		LILONGWE	BR. KASINDE
		MANGOCHI	BR. MUSTAFA
		BLANTYRE	BR. KACHALA
MOZAMBIQUE	BR. LOBOS	ANGOCHE	BR. LOBOS
NIGERIA	BR. ABDULLAH & BR. MURTADHA	LAGOS	BR. MURTADHA
		ILORIN	BR. ABDUL HAKEEM
		OGBOMOSHO	SR. JEMILAT
		OSHOGBO	BR. IBIKUNLE
		SULEJA	SR. FATHIMA
		ZARIA	BR. ABDUL QADIR
		KADUNA	SR. UMME ASMA
		JIGAWA	BR. SADIQ
		YOLA	BR. AYUBA
		JOS	BR. GATA
			BR. DAHIRU
SIERRA LEONE	BR. IBRAHIM	FREETOWN	BR. IBRAHIM
TANZANIA	BR. SALUM	PEMBA	BR. MUSTAFA
UGANDA	BR. ABDULLAH	KAMPALA	BR. ABDULLAH
ZAMBIA	BR. BILAL	LUSAKA	BR. BILAL
	BR. HASSAN	KITWE	BR. HASSAN
ZIMBABWE	BR. SHAIBU	HARARE	BR. SHAIBU

1MAS Countries

The countries highlighted in the map below are the beneficiaries of the 1MAS project.



Melanesia



The Caribbean



1MAS Student Committees

Student Committee is a panel where nominated students collaborate and work to accommodate IOU students in a region. Therefore, regional Student Committees work together to assist local students with their studies and allied activities - below is the list of 1MAS student committees:

SR.	COUNTRY	CHAIRPERSON
1	ESWATINI	Br Mohammed Khadir Uthman
2	ETHIOPIA	Br Abdullahi Noor
3	GAMBIA	Br Foday Jawla Br Keeba Jawara Br Essa Jarra
4	GHANA	Br Mohammed Harmis Huzair - (Accra Region) Br Salifu Kamal - (Northern Region) Br Alhassan Abdul Malik - (Southern Region) Br Ibrahim Abdul Samed - (Western Region)
5	JAMAICA	Br Malik Blake
6	KENYA	Br Salim Chemassas
7	LIBERIA	Br Shaykh Kamara
8	MALAWI	Br Benard Akim
9	MOZAMBIQUE	Br Mito Reqqene
10	NIGERIA	Br Yusuf Sanni Brothers Committee Chairperson Nigeria (Lagos) Sr Shonekan Khadijah Sisters Committee Chairperson Nigeria (Lagos) Sr Khadija Ibrahim Committee Chairperson Nigeria (North West) Br Aminu Yahaya Brothers Committee Chairperson Nigeria (North Central) Sr Hauwa Lami Jibril Sisters Committee Chairperson Nigeria (North Central) Sr Raliat Afolabi Sisters Committee Chairperson Nigeria (South West) Br Bashir Oyegbola Brothers Committee Chairperson Nigeria (South West) Sr. Maryam Ali Jamila Sisters Committee Chairperson Nigeria (Plateau) Br. Aliyu Hassan Ardo Brothers Committee Chairperson Nigeria (North-East)
11	SIERRA LEONE	Br Chernor Unisa Jalloh
12	SOMALIA	Br Idiris Mohamed Dirie
13	TANZANIA	Br Halfan Hashim Magani
14	UGANDA	Br Usama Farhan Ngobi
15	ZAMBIA	Br Suleynan Phiri
16	ZIMBABWE	Sr Mandy Kapunda

1MAS Student Summary

Following is a breakdown of the students who have been granted scholarships under the 1MAS project since the scholarship scheme was introduced in 2017.

COUNTRY	MALE	FEMALE	TOTAL
ALGERIA	0	1	1
BOTSWANA	2	0	2
CAMEROON	40	23	63
ESWATINI	121	165	286
EGYPT	1	3	4
ETHIOPIA	16	10	26
FIJI	2	1	3
GAMBIA	913	577	1,490
GHANA	328	114	442
JAMAICA	0	2	2
KENYA	78	48	126
LIBERIA	4	0	4
LIBYA	1	0	1
MALAWI	293	88	381
MAURITIUS	0	3	3
MOROCCO	2	0	2
MOZAMBIQUE	197	12	209
NAMIBIA	1	0	1
NIGERIA	2,035	1,488	3,523
RWANDA	15	7	22
SIERRA LEONE	81	13	94
SOMALIA	14	19	33
SOUTH AFRICA	26	33	59
SUDAN	1	0	1
TANZANIA	57	32	89
TRINIDAD AND TOBAGO	1	0	1
UGANDA	134	34	168
VANUATU	2	3	5
ZAMBIA	73	38	111
ZIMBABWE	45	22	67
TOTAL	4,483	2,736	7,219

1MAS Learning Centers



Fiji



List of Centers

The table below shows the region-wise 1MAS centers along with the details of the active students as of the current semester.

SR.	COUNTRY	CENTER	ACTIVE STUDENTS
1	Cameroon	Yaounde	15
2	Eswatini	Manzini	33
		Nhlangano	37
3	GAMBIA	HQ	493
		Soma	132
4	GHANA	Accra	46
		Tamale	21
5	Liberia	Monrovia	3
6	MALAWI	Zomba	22
		Lilongwe	7
		Mangochi	10
		Blantyre	28
7	MOZAMBIQUE	Angoche	63
8	NIGERIA	Lagos	65
		Ilorin	38
		Ogbomosho	15
		Oshogbo	73
		Suleja	37
		Zaria	74
		Kaduna	22
		Jigawa	20
		Mubi	7
		Yola	39
		Jos	262
9	SIERRA LEONE	Freetown	13
10	TANZANIA	Pemba	54
11	UGANDA	Kampala	20
12	Vanuatu	Port Vila	1
13	ZAMBIA	Lusaka	15
		Kitwe	3
14	ZIMBABWE	Harare	15

Eswatini



IOU-MANZINI	
REPRESENTATIVE	SR. NAZEERAH
REGION	MANZINI, ESWATINI
CENTER MANAGER	BR. ISSA
STATUS	ACTIVE
ACTIVE STUDENTS	33
DATE OF ESTABLISHMENT	MARCH 2019

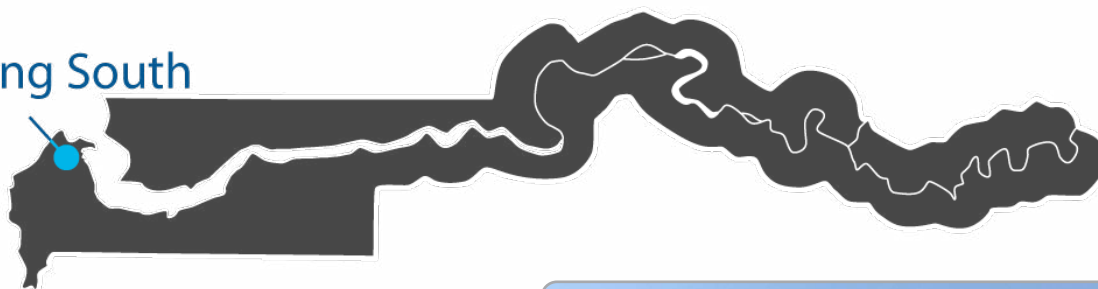
Eswatini



IOU-NHLANGANO	
REPRESENTATIVE	SR. NAZEERAH
REGION	NHLANGANO, ESWATINI
CENTER MANAGER	SR. NONGCEBO
STATUS	ACTIVE
ACTIVE STUDENTS	37
DATE OF ESTABLISHMENT	JUNE 2023

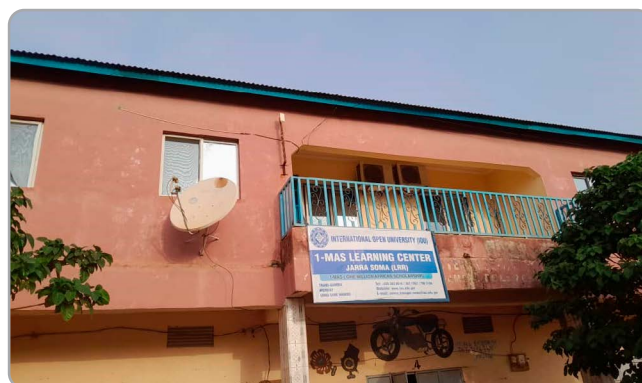
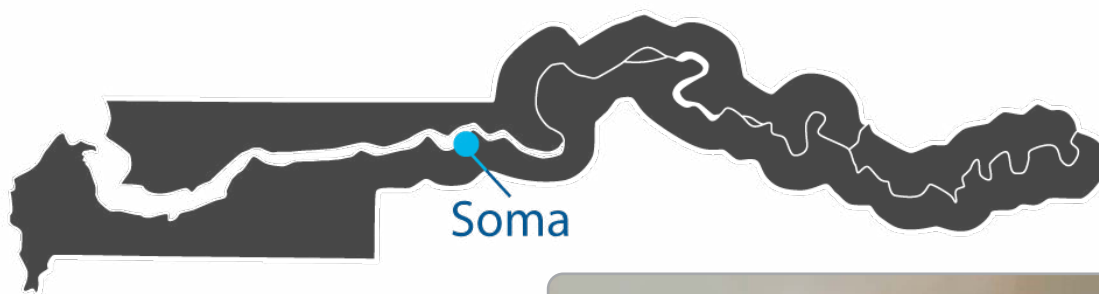
Gambia

Kanifing South



IOU HQ	
REPRESENTATIVE	BR. SEDIKI
REGION	KANIFING SOUTH, GAMBIA
CENTER MANAGER	BR. CAMARA
STATUS	ACTIVE
ACTIVE STUDENTS	493
DATE OF ESTABLISHMENT	SEPTEMBER 2017

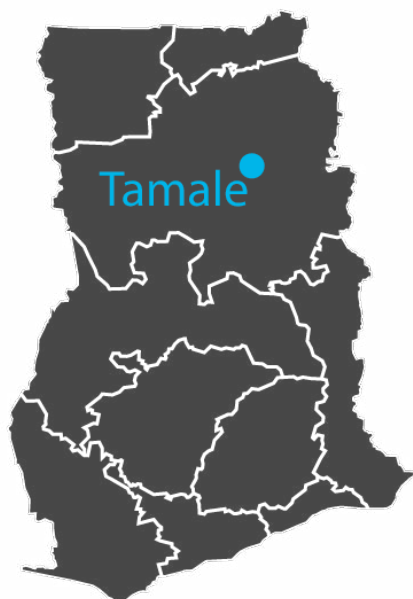
Gambia



IOU LEARNING CENTER – SOMA

REPRESENTATIVE	BR. SEDIKI
REGION	SOMA, GAMBIA
CENTER MANAGER	BR. SAINE
STATUS	ACTIVE
ACTIVE STUDENTS	132
DATE OF ESTABLISHMENT	NOVEMBER 2022

Ghana



IOU-TAMALE	
REGION	TAMALE, GHANA
CENTER MANAGER	BR. YAMUSAH
STATUS	ACTIVE
ACTIVE STUDENTS	21
DATE OF ESTABLISHMENT	JANUARY 2023

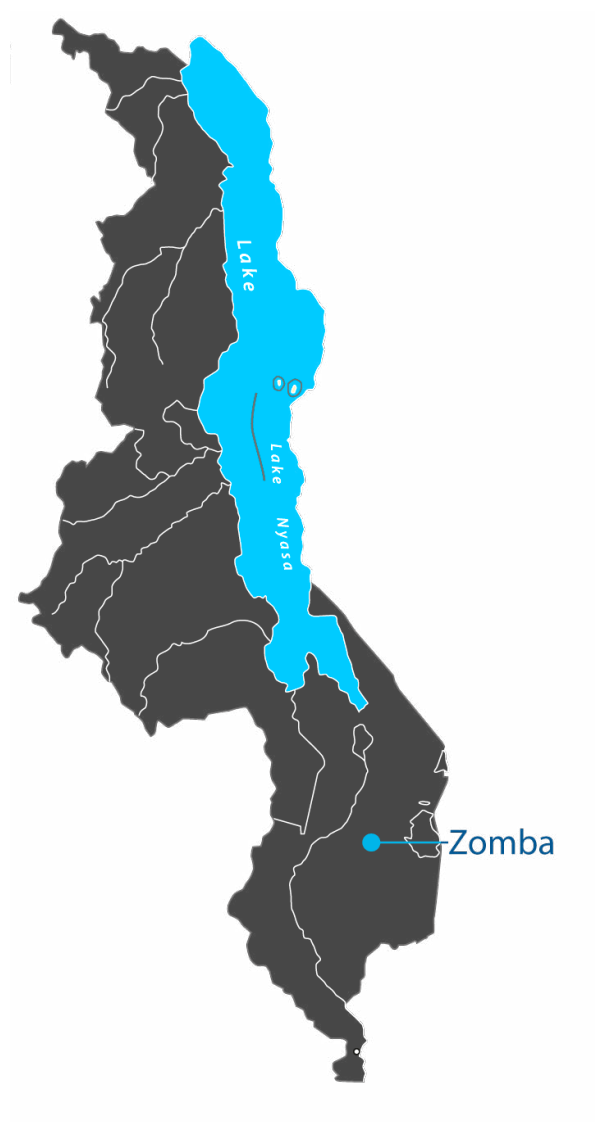
Liberia



IOU-MONROVIA

REPRESENTATIVE	BR. ISHMAEL
REGION	MONROVIA, LIBERIA
CENTER MANAGER	BR. ISHMAEL
STATUS	ACTIVE
ACTIVE STUDENTS	4
DATE OF ESTABLISHMENT	JULY 2023

Malawi



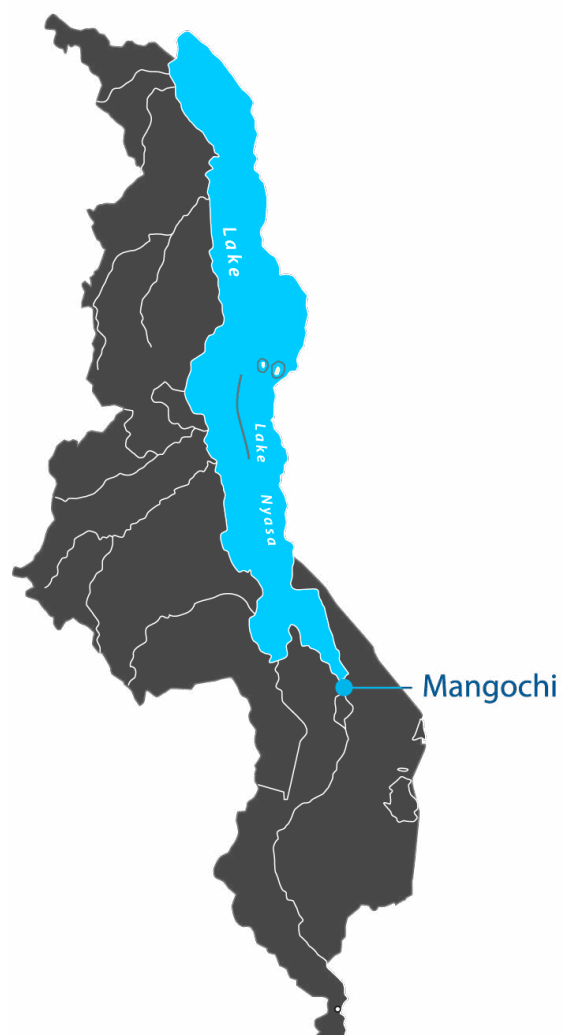
IOU-ZOMBA	
REPRESENTATIVE	BR. KACHALA
REGION	ZOMBA, MALAWI
CENTER MANAGER	BR. QASIM
STATUS	ACTIVE
ACTIVE STUDENTS	22
DATE OF ESTABLISHMENT	SEPTEMBER 2018

Malawi



IOU-LILONGWE	
REPRESENTATIVE	BR. KACHALA
REGION	LILONGWE, MALAWI
CENTER MANAGER	BR. KASINDE
STATUS	ACTIVE
ACTIVE STUDENTS	5
DATE OF ESTABLISHMENT	SEPTEMBER 2018

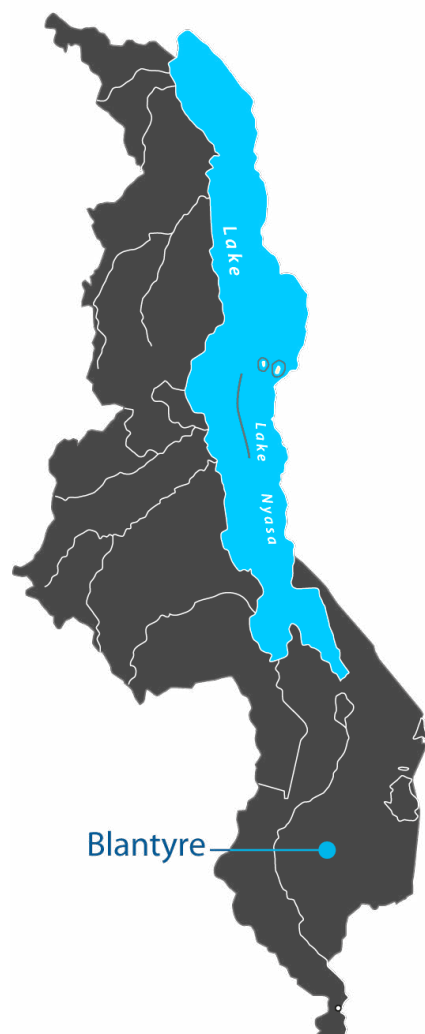
Malawi



IOU-MAMA KHADIJA CENTER

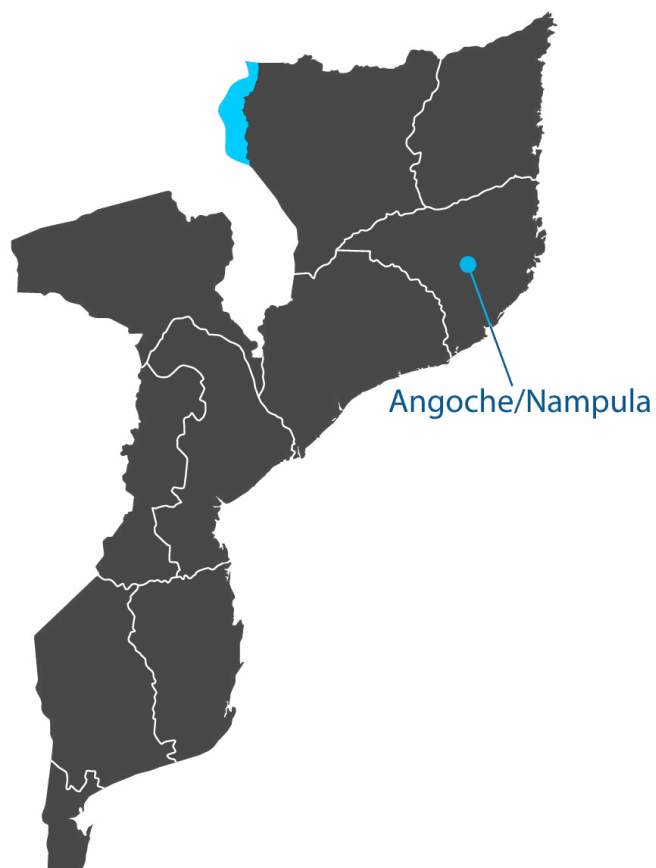
REPRESENTATIVE	BR. KACHALA
REGION	MANGOCHI, MALAWI
CENTER MANAGER	BR. MUSTAFA
STATUS	ACTIVE
ACTIVE STUDENTS	10
DATE OF ESTABLISHMENT	SEPTEMBER 2018

Malawi



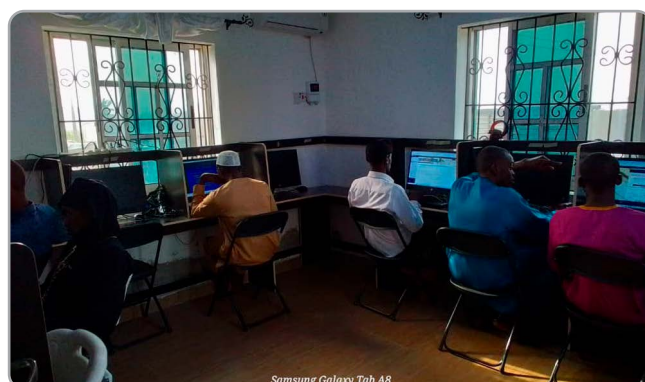
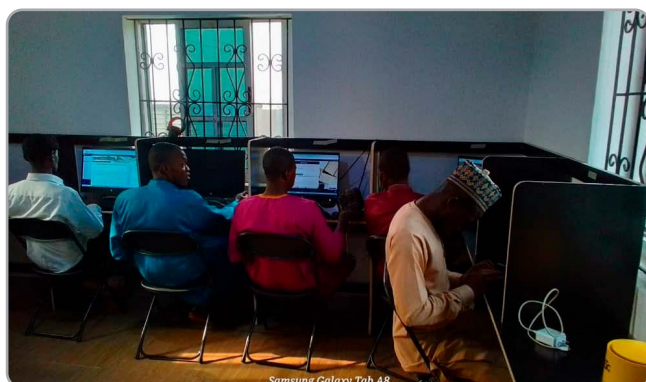
IOU BLANTYRE	
REPRESENTATIVE	BR. KACHALA
REGION	BLANTYRE, MALAWI
CENTER MANAGER	BR. KACHALA
STATUS	ACTIVE
ACTIVE STUDENTS	28
DATE OF ESTABLISHMENT	SEPTEMBER 2018

Mozambique



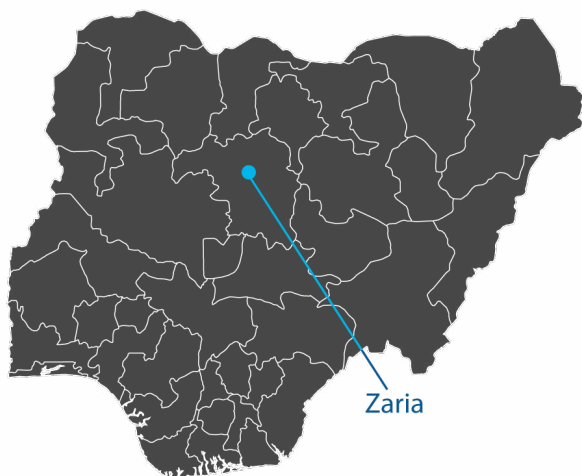
IOU-CISLAMO-ANGOCHE	
REPRESENTATIVE	BR. LOBOS
REGION	ANGOCHE, MOZAMBIQUE
CENTER MANAGER	BR. LOBOS
STATUS	ACTIVE
ACTIVE STUDENTS	63
DATE OF ESTABLISHMENT	MARCH 2020

Nigeria



IOU-LAGOS	
REPRESENTATIVE	BR. MURTADHA
REGION	LAGOS, NIGERIA
CENTER MANAGER	BR. MURTADHA
STATUS	ACTIVE
ACTIVE STUDENTS	65
DATE OF ESTABLISHMENT	APRIL 2019

Nigeria



IOU-ZARIA

REPRESENTATIVE	BR. ABDULLAH
REGION	ZARIA, NIGERIA
CENTER MANAGER	BR. ABDUL QADIR
STATUS	ACTIVE
ACTIVE STUDENTS	74
DATE OF ESTABLISHMENT	SEPTEMBER 2021

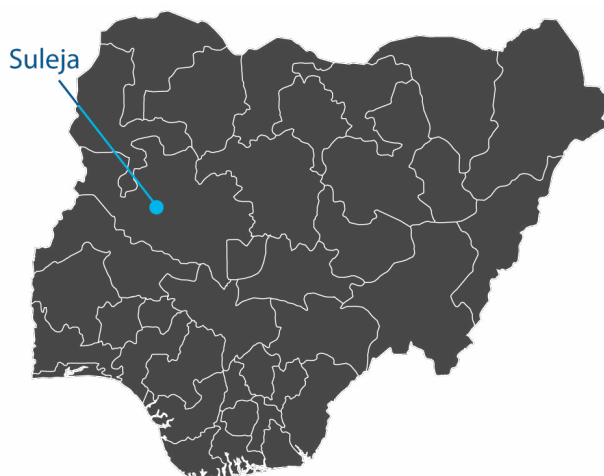
Nigeria



IOU-OSOGB0

REPRESENTATIVE	BR. ABDULLAH
REGION	OSOGB0, NIGERIA
CENTER MANAGER	BR. IBIKUNLE
STATUS	ACTIVE
ACTIVE STUDENTS	73
DATE OF ESTABLISHMENT	MARCH 2020

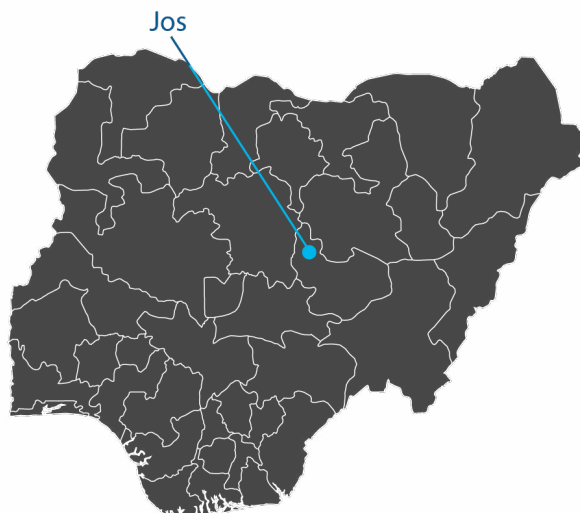
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IOU-SULEJA

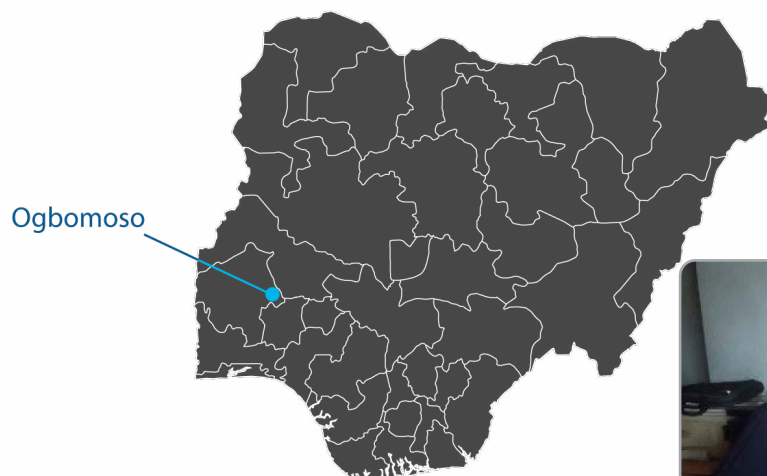
REPRESENTATIVE	BR. ABDULLAH
REGION	SULEJA, NIGERIA
CENTER MANAGER	SR. FATIMA
STATUS	ACTIVE
ACTIVE STUDENTS	37
DATE OF ESTABLISHMENT	SEPTEMBER 2020

Nigeria



IOU-JOS	
REPRESENTATIVE	BR. ABDULLAH
REGION	JOS, NIGERIA
CENTER MANAGER	BR. AUWAL & GATA
STATUS	ACTIVE
ACTIVE STUDENTS	262
DATE OF ESTABLISHMENT	MARCH 2019

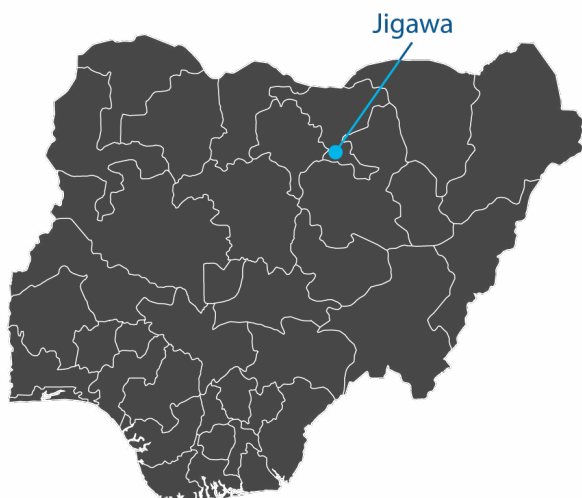
Nigeria



IOU-OGBOMOSO

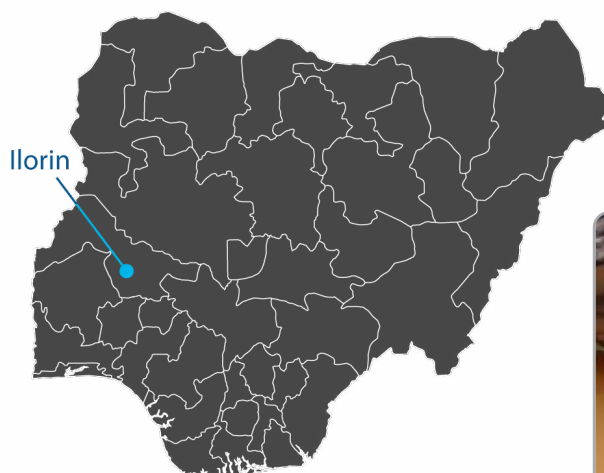
REPRESENTATIVE	BR. ABDULLAH
REGION	OGBOMOSO, NIGERIA
CENTER MANAGER	SR. JEMILAT
STATUS	ACTIVE
ACTIVE STUDENTS	15
DATE OF ESTABLISHMENT	MARCH 2018

Nigeria



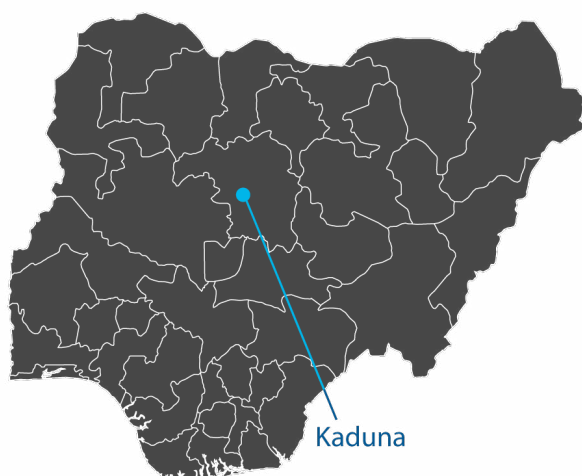
IOU-JIGAWA	
REPRESENTATIVE	BR. ABDULLAH
REGION	JIGAWA, NIGERIA
CENTER MANAGER	BR. SADIQ
STATUS	ACTIVE
ACTIVE STUDENTS	20
DATE OF ESTABLISHMENT	SEPTEMBER 2020

Nigeria



IOU - ILORIN	
REPRESENTATIVE	BR. ABDULLAH
REGION	ILORIN, NIGERIA
CENTER MANAGER	BR. ABDUL AKEEM
STATUS	ACTIVE
ACTIVE STUDENTS	28
DATE OF ESTABLISHMENT	SEPTEMBER 2022

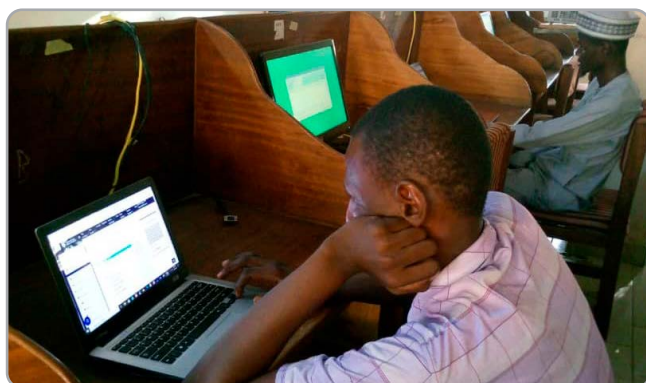
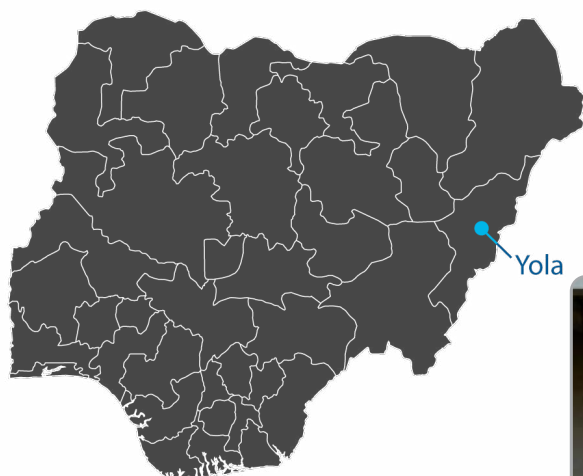
Nigeria



IOU-KADUNA

REPRESENTATIVE	BR. ABDULLAH
REGION	KADUNA, NIGERIA
CENTER MANAGER	SR. LATEEFA
STATUS	ACTIVE
ACTIVE STUDENTS	22
DATE OF ESTABLISHMENT	SEPTEMBER 2021

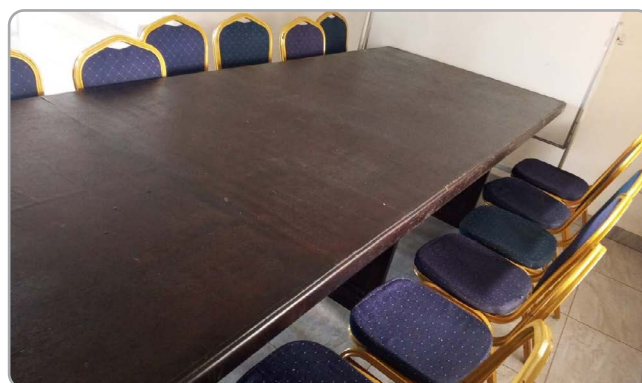
Nigeria



IOU-YOLA

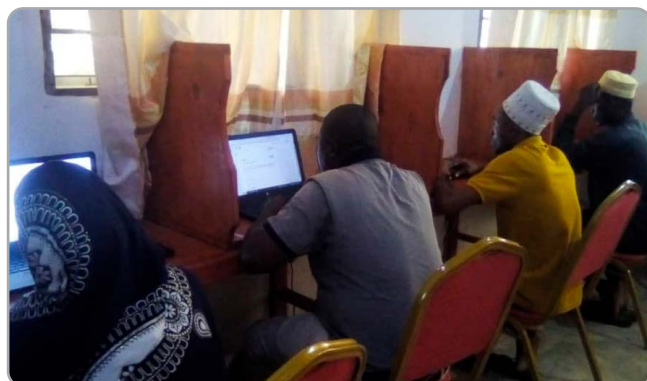
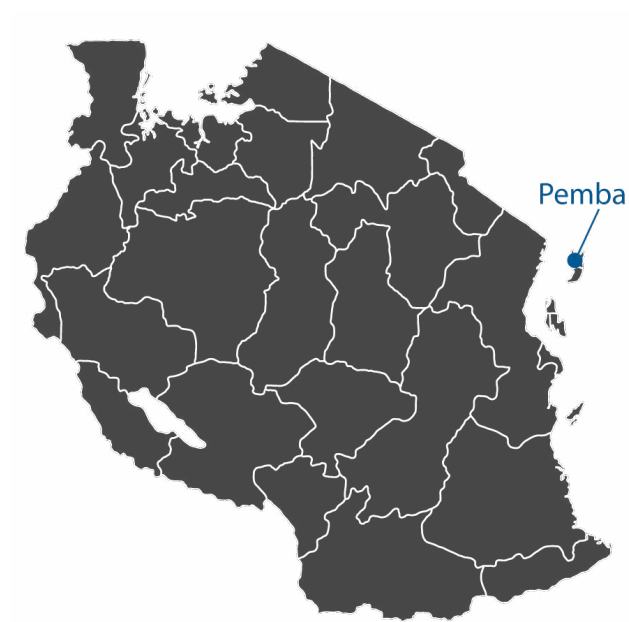
REPRESENTATIVE	BR. ABDULLAH
REGION	YOLA, NIGERIA
CENTER MANAGER	BR. AYUBA
STATUS	ACTIVE
ACTIVE STUDENTS	39
DATE OF ESTABLISHMENT	AUGUST 2023

Sierra Leone



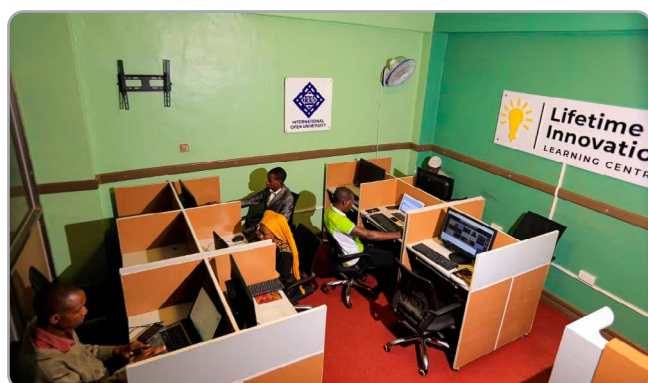
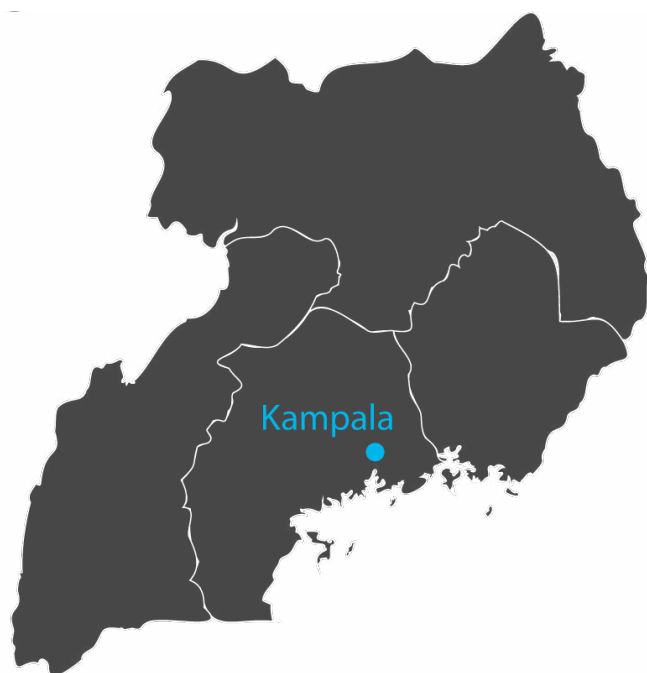
IOU-FREETOWN	
REPRESENTATIVE	BR. IBRAHIM
REGION	FREETOWN, SIERRA LEONE
CENTER MANAGER	BR. IBRAHIM
STATUS	ACTIVE
ACTIVE STUDENTS	13
DATE OF ESTABLISHMENT	SEPTEMBER 2018

Tanzania



IOU-PEMBA	
REPRESENTATIVE	BR. SALUM
REGION	PEMBA, TANZANIA
CENTER MANAGER	BR. MUSTAFA
STATUS	ACTIVE
ACTIVE STUDENTS	54
DATE OF ESTABLISHMENT	FEBRUARY 2023

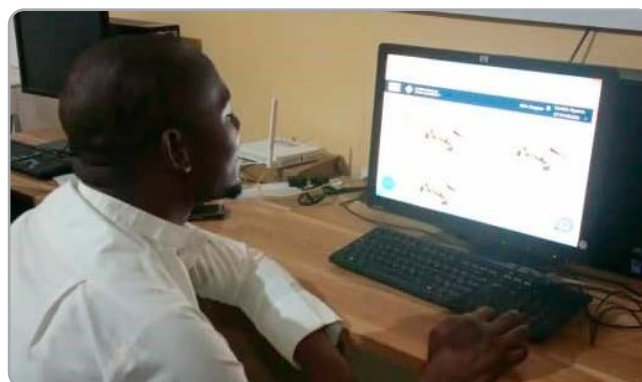
Uganda



IOU-KAMPALA

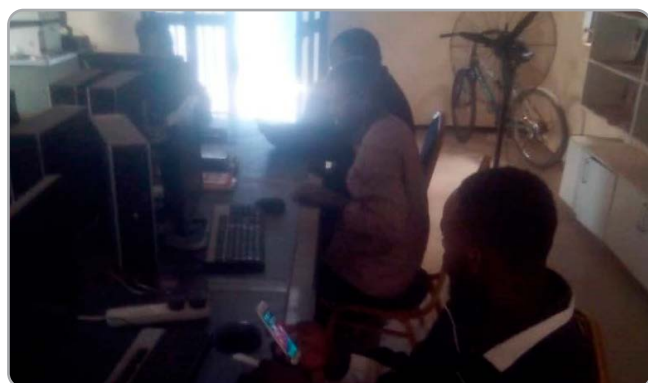
REPRESENTATIVE	BR. ABDULLAH
REGION	KAMPALA, UGANDA
CENTER MANAGER	BR. ABDULLAH
STATUS	ACTIVE
ACTIVE STUDENTS	20
DATE OF ESTABLISHMENT	AUGUST 2023

Zambia



IOU-LUSAKA	
REPRESENTATIVE	BR. BILAL
REGION	LUSAKA, ZAMBIA
CENTER MANAGER	BR. BILAL
STATUS	ACTIVE
ACTIVE STUDENTS	15
DATE OF ESTABLISHMENT	MARCH 2022

Zambia



IOU-KITWE	
REPRESENTATIVE	BR. HASSAN
REGION	KITWE, ZAMBIA
CENTER MANAGER	BR. HASSAN
STATUS	ACTIVE
ACTIVE STUDENTS	3
DATE OF ESTABLISHMENT	MARCH 2022

Zimbabwe



IOU-HARARE	
REPRESENTATIVE	BR. SHAIBU
REGION	HARARE, ZIMBABWE
CENTER MANAGER	BR. SHAIBU
STATUS	ACTIVE
ACTIVE STUDENTS	15
DATE OF ESTABLISHMENT	MARCH 2019

Testimonials - Students



Bakary Baldeh

Assalāmu 'Alaikum Warahmatullāhi Wabarakātuh!

My journey with IOU began in 2020, when I was first admitted to the university alongside a friend. Unfortunately, due to financial difficulties and our inability to afford the tuition fees, we could not continue our studies. My dream of obtaining a university education had to be put on hold.

Everything changed when I learned about the 1MAS Scholarship Programme at the Jarra Soma Centre. I reapplied with renewed hope and, by the grace of Allah ﷻ, was selected as a beneficiary. I was finally able to pursue my Bachelor of Education (BEd) in English—something that once seemed financially out of reach.

The 1MAS Scholarship has been truly life-changing. It removed the financial barrier that had prevented me from pursuing higher education without placing an additional burden on my family. IOU's flexible online learning also allowed me to balance my studies with work and responsibilities within my community.

The quality of education and integration of Islamic values with academic knowledge have strengthened my professional aspirations and desire to contribute positively to society.

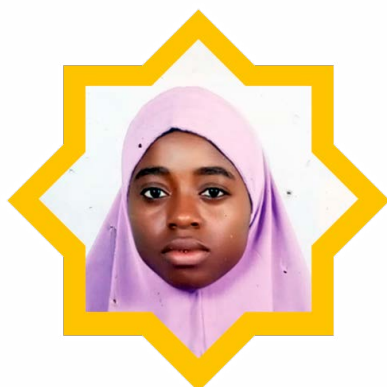
Looking back, I am reminded that a delayed dream does not necessarily mean a forgotten dream. The 1MAS Scholarship reopened a door that I once thought had closed, giving me hope, knowledge, opportunity, and a renewed sense of purpose.

I am sincerely grateful to everyone behind the 1MAS Scholarship Programme. May Allah ﷻ reward everyone who has made this opportunity possible.

Stream : Bachelors in Education (B.Ed)

Country : Gambia

Enrolment Batch : Fall 2024



Hauwa Rofyan Muhammad

Receiving the 1MAS Scholarship has been more than an opportunity to obtain a university degree. For me, it has been an opportunity to seek authentic knowledge, develop myself, and become more useful to my family, community, and the wider Ummah. Without financial assistance, pursuing such an education may not have been possible for me.

Before joining IOU, my understanding of Islamic knowledge was largely shaped by personal reading, lectures, and interactions with people around me. Although I had a genuine desire to learn, I came to realise that having access to information is not the same as receiving a structured and sound education.

Studying Islamic Studies at IOU changed this for me. The courses, lecturers, and academic environment taught me to approach knowledge with greater seriousness, discipline, and humility. My studies strengthened my understanding of Islam, challenged some of my previous assumptions, and encouraged me to continue learning with sincerity and patience.

I particularly appreciate that IOU encourages students not only to obtain a qualification, but also to think, reflect, and apply what they learn. Its flexible learning system also helped me balance my education with other responsibilities.

I believe the impact of the 1MAS Scholarship goes beyond one student. Education can benefit families, communities, and future generations.

I sincerely thank the donors and everyone behind this initiative. May Allah reward you abundantly for making this opportunity possible.

Stream : Bachelors in Islamic Studies (BAIS)

Country : Nigeria

Enrolment Batch : Spring 2025



Kazija Silima Fumu

Enrolling at the International Open University under the visionary 1MAS project stands out as the most defining milestone of my personal and professional development. For a long time, ambitious students in Pemba faced steep hurdles in accessing top-tier global education without completely uprooting their families or leaving their beloved communities behind. This dynamic online delivery platform effectively brought a global standard of academic excellence straight to my doorstep. Balancing my professional career with strict university timelines could have been incredibly daunting, but IOU's intuitive and robust digital infrastructure turns distance learning into an interactive, deeply engaging, and highly structured experience.

Every academic module is meticulously designed to push intellectual boundaries, fostering deep analytical reasoning, critical thinking, and strong ethical values. The profound sense of autonomy I enjoy over my daily study routines has taught me invaluable lessons in self-discipline, resilience, and strategic time management. As a woman navigating this highly professional digital space, I feel deeply empowered to master my own destiny and actively contribute to our growing local knowledge economy.

The 1MAS scholarship project is a vital beacon of progressive change, equipping us with the tools needed to uplift our entire society from within. It has proven that physical distance is no longer a barrier to acquiring world-class skills. Ultimately, this experience has reshaped my perspective on what is achievable through dedicated remote learning frameworks. It inspires me to encourage other women in Pemba to seize this golden opportunity, break conventional barriers, and fearlessly pursue academic excellence from the comfort of their homes while contributing directly to societal growth.

I am incredibly proud to be an active part of this academic movement.

Stream : Bachelors in Business Administration (BBA)

Country : Tanzania

Enrolment Batch : Spring 2022

Testimonials - Graduates



Abubacar Ali

I would like to sincerely thank Allah, the University, the donors, and everyone who contributed to my education. I come from a very poor family, and there were times when I struggled to provide even the basic needs of my children. Before receiving the scholarship through IOU's 1MAS initiative, I had almost lost hope for my future.

For me, the scholarship was more than financial support. It gave me hope, a chance to change my life, and the opportunity to achieve a dream. I studied with commitment for four years and, Alhamdulillah, successfully graduated.

Although I still face economic and professional challenges, my education has given me knowledge, confidence, and hope for better opportunities.

I sincerely hope that scholarships like this continue reaching young people in Angoche, Nampula, and across Mozambique who have the ability and desire to study but lack the means.

May Allah richly reward everyone who supports education and helps people in need.

Stream : Bachelors in Education (B.Ed)

Country : Mozambique

Graduation Batch : Fall 2025



Usman Sufyan

There was a time when i thought my dream of knowledge was over. When my father passed away, he left behind twenty four children including young ones who suddenly become orphans. The days that followed where heavy. As a family, we had to focus on the basic needs of our younger siblings how to support them, how to feed them.. My own education felt like a luxury i could no longer afford. i was ready to let it go.

Then i discovered international open university, and Allah opened a door i never expected the 1MAS scholarship, which i received in 2021. That opportunity gave me back what i thought i had lost. instead of walking away from my studies, i was able to continue, and to build my knowledge on the firm foundation of the Quran, the Sunnah, and the understanding of the Salaf al - Salih.

Alhamdolillah, in 2025 i completed my degree in Islamic Studies. But the impact of this journey goes far beyond a certificate.

What i Learned did not stay with me it reach others. Toda, i teach Islamic Knowledge to people freely, without charging them anything., simply hoping to pass on what was so generously given to me.

This scholarship did not only rescue my education; it changed the direction of my life and gave me the means to serve my community. I am deeply grateful to International Open University, and especially to 1MAS and Zaria learning Center supervised by Dauda Abdulkadir, for standing by students like me during our most difficult moments and believing in our potential when we could barely believe in ourselves.

May Allah reward IOU, 1MAS and Dauda Abdulkadir abundantly for every act of support and generosity, and may He grant them the highest ranks of Jannatul Firdaus. Ameen.

Stream : Bachelors in Islamic Studies (BAIS)

Country : Nigeria

Graduation Batch : Fall 2025



Hamad Shaame Hamad

Receiving a scholarship has been one of the most significant and beneficial opportunities in my academic journey. It has not only supported my educational needs but has also transformed my life by strengthening my hope and self-confidence and giving me an opportunity to pursue my academic goals.

Academically, the scholarship has enabled me to continue my studies without constantly worrying about education-related expenses. It has helped me access learning materials, transportation, internet services, books, and other academic resources. With this support, I have been able to focus better on my studies, complete assignments and coursework on time, prepare adequately for exams, and participate more fully in academic activities.

On a personal level, the scholarship has relieved a significant financial burden on both me and my family. Instead of spending so much time worrying about how to fund my studies, I can concentrate on my education and future. This support has strengthened my belief that I can achieve my educational and professional goals.

Above all, the scholarship has given me hope for a brighter future. It has taught me the value of hard work, discipline, making the most of opportunities, and taking responsibility for my studies.

I sincerely thank the scholarship sponsors for investing in my education and future. I am committed to making the best use of this opportunity, and I hope that one day I will be able to support other students just as I have been supported.

May Allah (SWT) bless our sponsors and enable them to continue helping others, In Shaa Allah.

Stream : Bachelors in Business Administration (BBA)
Country : Tanzania
Graduation Batch : Fall 2025

Sponsorship Opportunity

An IOU initiative requires funding which needs the unwavering support and assistance of individuals, philanthropists, organisations, and donors to step up their commitments for a successful implementation of this project. The successful implementation of this project means a change in the lives and livelihoods of more than a million African people. A difference in the lives of a million African people subsequently reduces the burden of poverty and its underlying factors leading to its ultimate eradication. Commitments and assistance to the International Open University are greatly appreciated, respected and valued; the change envisioned can only be properly implemented by soliciting unreserved benevolence.

Sponsor a Student

The 1MAS sponsorship model allows donors to support a student at different stages of their academic journey, from a single semester to the completion of a full degree. This flexible structure enables individuals and organizations to contribute based on their capacity while ensuring continuous academic support for deserving students. Each contribution directly helps reduce financial barriers and supports long-term educational impact.

SPONSOR A STUDENT	COST (USD)
One Semesters	200
Two Semesters	400
Two Years	800
Three Years	1,200
Four Years	1,600
Graduation Fee	100
Total	\$1,700

Establishing a Center

The below is a one-time cost for establishing a 1MAS learning center in an African country, with a capacity of approximately 50 students. The cost-range mentioned is developed after thoroughly reviewing the market in different African regions.

SR.	ITEM	UNIT COST (USD)	QUANTITY	TOTAL COST (USD)
1	Desktop-Computer/Laptop	300 - 400	25	7,500 - 10,000
2	Projector	350 - 500	1	350 - 500
3	Computer Desks	40 - 60	25	1,000 - 1,500
4	Chairs	25 - 35	25	625 - 875
5	Office Desk and Chair	80 - 120	1	80 - 120
6	Uninterruptable Power Supply	25 - 35	25	625 - 875
7	Power Generator	300 - 400	1	300 - 400
8	Air Conditioner (optional)	275 - 325	3	825 - 975
TOTAL				\$11,305 - \$15,245

Operating a Center

The below are the recurring costs for running a 1MAS learning center. The cost-range mentioned is developed after thoroughly reviewing the market in different African regions.

SR.	ITEM	MONTHLY COST (USD)	ANNUAL COST (USD)
1	Center Rent	200 - 300	2,400 - 3600
2	Internet	30 - 50	360 - 600
3	Electricity	50 - 70	600 - 840
4	Gasoline for Power Generator	10 - 15	120 - 180
5	Center Manager	200 - 250	2,400 - 3,000
6	Security-Guard/Cleaner	40 - 60	480 - 720
7	Maintenance	5 - 10	60 - 120
TOTAL			\$6,420 - \$9,060

Contact Information

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💰 <https://golf.org.my/1mas>

