



INTERNATIONAL  
OPEN UNIVERSITY



# 1MAS

Million African Scholarships Project

# REPORT SPRING 2023



<b>Introduction</b>	<b>3</b>	<b>Fiji</b>	<b>1 7</b>
<b>International Open University</b>	<b>3</b>	<b>Gambia</b>	<b>1 8</b>
<b>2. Purpose</b>	<b>4</b>	<b>Ghana</b>	<b>20</b>
<b>3. Project Description</b>	<b>4</b>	<b>Malawi</b>	<b>2 1</b>
<b>4. Support And Budget</b>	<b>5</b>	<b>Mozambique</b>	<b>25</b>
<b>5. Contact Information</b>	<b>5</b>	<b>Nigeria</b>	<b>26</b>
<b>1 Mas Project</b>	<b>6</b>	<b>Sierra Leone</b>	<b>35</b>
<b>Our Team</b>	<b>7</b>	<b>Tanzania</b>	<b>36</b>
<b>Supervisor</b>	<b>7</b>	<b>Uganda</b>	<b>3 7</b>
<b>Representatives</b>	<b>7</b>	<b>Zambia</b>	<b>39</b>
<b>Center Managers</b>	<b>7</b>	<b>Zimbabwe</b>	<b>41</b>
<b>Our Scope</b>	<b>9</b>	<b>Testimonials</b>	<b>42</b>
<b>1Mas Countries</b>	<b>9</b>	<b>Yusuf Ademola Adesina</b>	<b>42</b>
<b>1 Mas Student Committees</b>	<b>1 0</b>	<b>Rainatu A Koroma</b>	<b>43</b>
<b>1 Mas Student Summary</b>	<b>11</b>	<b>Ntokozo Innocent Ginindza</b>	<b>43</b>
<b>Spring 2023 Target</b>	<b>12</b>	<b>Jabulile Mamba</b>	<b>44</b>
<b>1 Mas Learning Centers</b>	<b>13</b>	<b>Investment Opportunity</b>	<b>45</b>
<b>List Of Centers</b>	<b>1 4</b>	<b>A.cost For Establishing A Center: 4</b>	<b>5</b>
<b>Eswatini</b>	<b>1 5</b>	<b>B. Cost For Operating A Center: 4</b>	<b>6</b>
<b>Ethiopia</b>	<b>1 6</b>	<b>Sponsor A Student</b>	<b>46</b>



# INTRODUCTION

## International Open University

The International Open University (IOU) was established by Dr. Bilal Philips, who envisioned a higher-learning institution that offers intensive fully accredited online undergraduate and graduate programs. IOU aims to grant global access to quality undergraduate, graduate, and postgraduate level education programs for students at virtually no cost. Its mission is to transform the world situation through education.

The IOU's free Diploma courses in 2007 grew into what became the Islamic Online University and later the International Open University. The IOU 2010 launched its first Bachelor of Arts Degree with commitment and determination. The relentless inspiration and decision to change the world through education gave rise to the unprecedented expansion of seven departments offering accredited online degree programmes accessible to everyone everywhere, delivered in a form and manner convenient to learners.



To reinforce its commitment to change the nation through education; cognizant of the numerous challenges faced by African families in getting their children educated up to university; conscious of the very low purchasing power of many Africans; and desirous of uplifting the economic, socio-cultural and spiritual state of the African in particular, the IOU launched a One Million African Scholarship Programme (1-MAS) in 2017. Since then, this project has reached 20 countries. Over 4,000 students enjoy the rare opportunity of free education, which will subsequently change the quality of lives and livelihoods of African individuals, families, and communities. The scholarship project extends through the programmes offered at the International Open University without restriction or discrimination of the student's racial, sexual, ethnic, or religious background or orientation.

## 2. Purpose

The ultimate purpose of the 1-MAS project is to build and develop the capacities of the African poor, the deprived, and the underprivileged populations to acquire relevant education that will enable them to lead a productive and prosperous life and livelihood to transform individual, family and community modelled on the profitable economic and sustainable development approach. It must also be understood that the 1-MAS Scholarship project is overwhelmingly contributing to the United Nation's resolve of the right to education which revolves around availability, accessibility, acceptability, and adaptability.

## 3. Project Description (goals and Objectives)

The 1-MAS project is an IOU initiative that provides scholarships to determined students who need more financial capability to fund higher education. Article 13 of the International Covenant on Economic, Social and Cultural Rights (1966) advocates state parties' transition into free education, which depends on state parties' commitments. In this regard, the international Open University's champion to advance and implement the global call for providing free education is the 1-MAS project.

In its commitment to change the world through education, the International Open University endeavours to strengthen African young people's capacities for an improved, sustainable, productive, and economically viable life. The realisation and exploration of the potential of the African youth population will ultimately contribute to the growth and socio-economic development of the continent. In this endeavour, the International Open university has built numerous learning centres in 16 countries for young people to access this rare opportunity that will subsequently improve individual, family and community quality of life and livelihoods.



## 4. Support and Budget

An IOU initiative requires IOU funding which needs the unwavering support and assistance of individuals, philanthropists, organisations, and donors to step up their commitments for a successful implementation of this project. The successful implementation of this project means a change in the lives and livelihoods of more than a million African people. A difference in the lives of a million African people subsequently reduces the burden of poverty and its underlying factors leading to its ultimate eradication. Commitments and assistance to the International Open University are greatly appreciated, respected and valued; the change envisioned can only be properly implemented by soliciting unreserved benevolence.

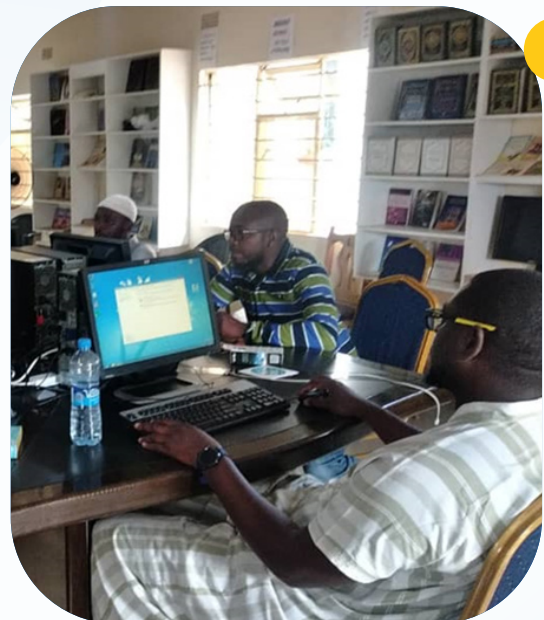
## 5. Contact Information

The International Open University operates a functional website that provides all the relevant Information required to make an effective decision for a renewed commitment to advance the course to change lives and livelihoods. Alternatively, you may solicit a personal interaction with the Chancellor and the Founder of the IOU 1MAS project. Your request will be considered, and a schedule may be prepared for your meeting with the Chancellor.

## 1 Million African Scholarships Project

The International Open University (IOU) endeavors to strengthen the capabilities of African youth through the provision of quality higher education. Earning a university degree helps disadvantaged students create a beneficial livelihood for themselves and in turn others, as well as empowers them adequately to work towards the eradication of poverty in their communities.

In 2017, IOU launched the African scholarships project with the aim of educating one million African students. Alhamdulillah, **in 5 years** we have reached **18 countries** and have offered scholarships to **almost 4,000 students**.





# Our Team

## Supervisor

The scope of the Supervisor covers many aspects of the project like the strategic development, financial analysis, establishing the governing policies, level-one approvals, ensuring procedural compliance, and central student performance evaluation, etc.

## Representatives

The Representative ensures development of the project in a country and monitors overall functionality of the local learning centers. This includes local collaborations, legal engagements, local learning center facilitation, and student retention. Currently, 15 active Representatives are deployed in 12 countries.

## Center Managers

The role of a Center Manager is to ensure smooth running of the learning center and to provide complete support to the active students; it includes day-to-day operations of the center and routine administrative support. To operate Centers across Africa, 19 Managers are actively working under the 1MAS project.



## SUPERVISOR

USMAN AMJAD QAZI

COUNTRY	REPRESENTATIVE	CENTER MANAGER
ESWATINI	NAZEERAH DLAMINI	HLOBSILE MAGAGULA
FIJI	QASIM	QASIM
GAMBIA	ISMAILA BOJANG	LAMIN DRAMMEH
		LAMIN DIBBA
GHANA	SAMUDEEN YUSIF	HAMDALA
KENYA	ALI MWINYI	ALI MWINYI
	KASSIM AHMED	KASSIM AHMED
LIBERIA	ISHMAEL CONNEH	ISHMAEL CONNEH
MALAWI	MUSLIM ABBAS	QASIM YASEEN
		MOHAMMAD KASINDE
		AFIA CHIMWAZA
MOZAMBIQUE	LOBOS JOSE TOME	LOBOS JOSE TOME
NIGERIA	"AKINDELE ABDULLAH & ADETORO OPEYEMI MURTADH"	DAUDA ABDULKADIR
		MUHAMMED OLAYINKA IBIKUNLE
		FATIMA NNAKUDI
		MUHAMMAD AUWAL
		IBRAHIM GATA
		RAUF MUFUTAU OYEDAPO
		MUSBAHU SADIQ AMINU
		ABDUR RASHEED
		"ADETORO OPEYEMI MURTADH"
SIERRA LEONE	ALLIE KALLAY	ABDUL AKEEM
TANZANIA	MUSTAFA MOYO	LANSANA TURAY
UGANDA	BOGERE ABDALA	MUSTAFA MOYO
ZAMBIA	BILAL KAWANDAMA	BOGERE ABDALA
	SIKAZWE MISULO	MUSA SAIDI
ZIMBABWE	SHEIKH SHAIBU ASALI	SHEIKH SULEIMAN
		LAJA YASIN

# Our Scope

## 1MAS Countries



# 1MAS Student Committees

Student Committee is a panel where nominated students collaborate and work to accommodate IOU students in a region. Therefore, regional Student Committees work together to assist local students with their studies and allied activities - we have a total of 12 1MAS committees.

SR.	COUNTRY	CHAIRPERSON
1	ESWATINI	Br Mohammed Khadir Uthman
2	ETHOPIA	Br Umer Muzemil Jemal
3	GAMBIA	Br Kawsu Darboe
4	GHANA	i. Sr. Aisha Awudu ii. Br. Abdul Rahman Issaka iii. Br. Alhassan Abdul Malik iv. Br. Djibril Batadja v. Sr. Asmau Musah
6	KENYA	Sr Manal Abdulrahman
7	NIGERIA	i. Br. Mustafa Muhammad ii. Br. Roheem Azeez iii. Sr. Rainat iv. Br. Muaz Ibrahim v. Br. Abdulfattah Muhammad vi. Br. Jamiu Ali vii. Sr. Adebayo Bilqees viii. Br. Abubakr Ayinde
8	SOMALIA	Br Mohamed Dahir Abdullahi
9	SOUTH AFRICA	Sr Nabeela Paleker
10	TANZANIA	Sr Mariam msangi
11	UGANDA	Br Fred Saints Musisi
12	ZAMBIA	Br Alex Mwewa
13	ZIMBABWE	Sr Aleena Mlotshwa Belinda



# 1MAS Student Summary

Following is a breakdown of the students who have been granted scholarships under the 1MAS project since the scholarship scheme was introduced in 2017." Also, please remove the caption given under the table.

COUNTRY	MALE	FEMALE	TOTAL
ESWATINI	53	80	133
ETHIOPIA	10	9	19
GAMBIA	394	155	549
GHANA	147	40	187
JAMAICA	0	2	2
KENYA	32	21	53
MALAWI	167	39	206
MOZAMBIQUE	105	3	108
NAMIBIA	1	0	1
NIGERIA	1305	935	2240
RWANDA	9	5	14
SIERRA LEONE	41	9	50
SOMALIA	12	19	31
SOUTH AFRICA	21	18	39
TANZANIA	28	17	45
UGANDA	72	19	91
ZAMBIA	15	12	27
ZIMBABWE	20	16	36
<b>TOTAL</b>	<b>2432</b>	<b>1399</b>	<b>3831</b>

The above table shows the total number of unique 1MAS students country wise.

# Spring 2023 Target

SR.	COUNTRY	TARGET
1	ESWATINI	30
2	ETHIOPIA	20
3	GAMBIA	70
4	GHANA	30
5	JAMAICA	5
6	KENYA	30
7	MALAWI	30
8	MOZAMBIQUE	30
9	NAMIBIA	10
10	NIGERIA	400
11	RWANDA	10
12	SIERRA LEONE	10
13	SOMALIA	10
14	SOUTH AFRICA	10
15	TANZANIA	30
16	UGANDA	25
17	ZAMBIA	40
18	ZIMBABWE	10
TOTAL		800

We are determined to increase the new 1MAS induction by 30% in Spring 2023. The above table shows the target country wise.

# 1MAS Learning Centers



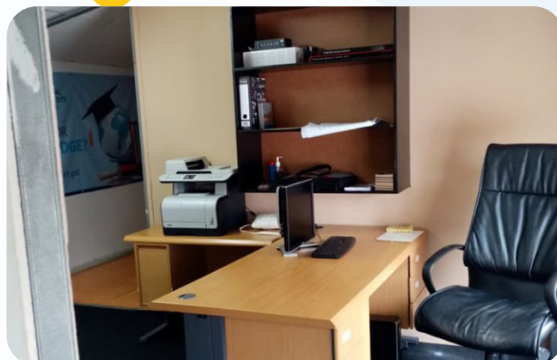


## List Of Centers

SR.	COUNTRY	CENTER	ACTIVE STUDENTS
1	ESWATINI	Manzini	99
2	FIJI	Suva	2
3	GAMBIA	HQ	150
		Soma	35
4	GHANA	Accra	30
		Tamale	10
5	MALAWI	Zomba	21
		Lilongwe	19
		Mama Khadija	26
		Blantyre	21
6	MOZAMBIQUE	Angoche	45
7	NIGERIA	Lagos	345
		Mubi	20
		Ibn Qayyum	40
		Osun	35
		Suleja	105
		Jos	531
		Ogbomoso	45
		Jigawa	70
		Ilorin	31
		Zaria	80
8	SIERRA LEONE	Freetown	19
9	TANZANIA	Pemba	75
10	UGANDA - KAMPALA	Kampala	27
11	ZAMBIA	Lusaka	23
		Kitwe	1
12	ZIMBABWE	Harare	15
		Gewru	3

The above table shows the 1MAS centers region wise along with the details of the active students as of Fall 2022.

## Eswatini

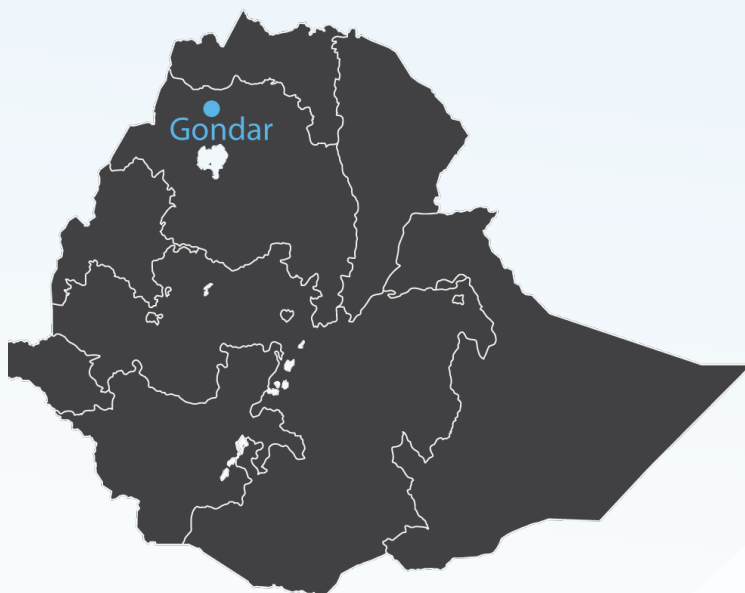


### IOU-MANZINI

REPRESENTATIVE	NAZEERAH DLAMINI
REGION	MANZINI, ESWATINI
CENTER MANAGER	NTOKOZO GININDZA
STATUS	ACTIVE
ACTIVE STUDENTS	99
DATE OF ESTABLISHMENT	MARCH 2019



## Ethiopia



IOU-BERAKA	
REPRESENTATIVE	YAHYA ABDUL KADIR
REGION	GONDAR
CENTER MANAGER	AYESHA
STATUS	INACTIVE
ACTIVE STUDENTS	0
DATE OF ESTABLISHMENT	SEPTEMBER 2021



## Fiji

Fiji ■ Regions benefiting from the 1MAS project



### IOU LEARNING CENTER – SUVA

REPRESENTATIVE	SHEIKH KASIM
REGION	SUVA
CENTER MANAGER	ABDUL AKEEM
STATUS	ACTIVE
ACTIVE STUDENTS	2
DATE OF ESTABLISHMENT	AUGUST 2022

## Gambia

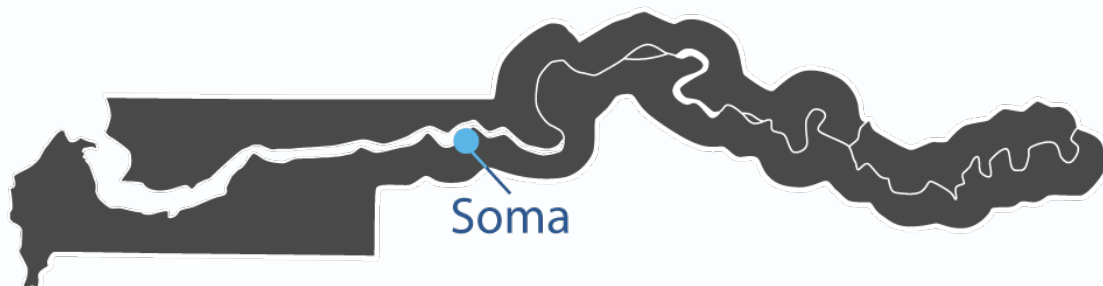
Kanifing



### IOU HQ

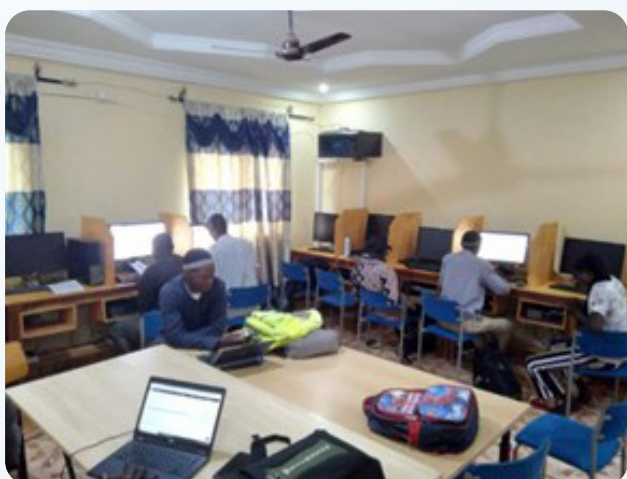
REPRESENTATIVE	ISMAILA BOJANG
REGION	KANIFING SOUTH
CENTER MANAGER	SEDIKI CEESAY
STATUS	ACTIVE
ACTIVE STUDENTS	150
DATE OF ESTABLISHMENT	SEPTEMBER 2017





### IOU LEARNING CENTER – SOMA

REPRESENTATIVE	ISMAILA BOJANG
REGION	SOMA
CENTER MANAGER	LAMIN DIBBA
STATUS	ACTIVE
ACTIVE STUDENTS	35
DATE OF ESTABLISHMENT	NOVEMBER 2022



## Ghana



Accra



### IOU-GHANA

REPRESENTATIVE	SAMUDEEN YUSIF
REGION	ACCRA
CENTER MANAGER	HAMDALA
STATUS	ACTIVE
ACTIVE STUDENTS	30
DATE OF ESTABLISHMENT	SEPTEMBER 2017



## Malawi



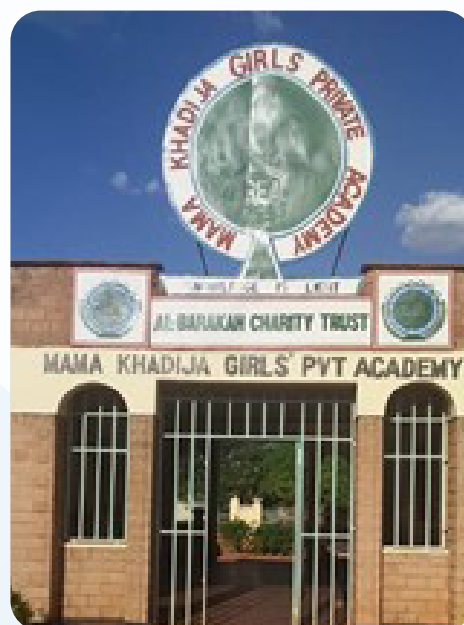
### IOU-ZOMBA

REPRESENTATIVE	MUSLIM ABBAS
REGION	ZOMBA
CENTER MANAGER	QASIM AMIN
STATUS	ACTIVE
ACTIVE STUDENTS	21
DATE OF ESTABLISHMENT	SEPTEMBER 2018



### IOU-LILONGWE

REPRESENTATIVE	MUSLIM ABBAS
REGION	LILONGWE
CENTER MANAGER	MOHAMMAD KASINDE
STATUS	ACTIVE
ACTIVE STUDENTS	19
DATE OF ESTABLISHMENT	SEPTEMBER 2018



## IOU-MAMA KHADIJA CENTER

REPRESENTATIVE	MUSLIM ABBAS
REGION	MANGOCHI
CENTER MANAGER	AFIA CHIMWAZA
STATUS	ACTIVE
ACTIVE STUDENTS	26
DATE OF ESTABLISHMENT	SEPTEMBER 2018



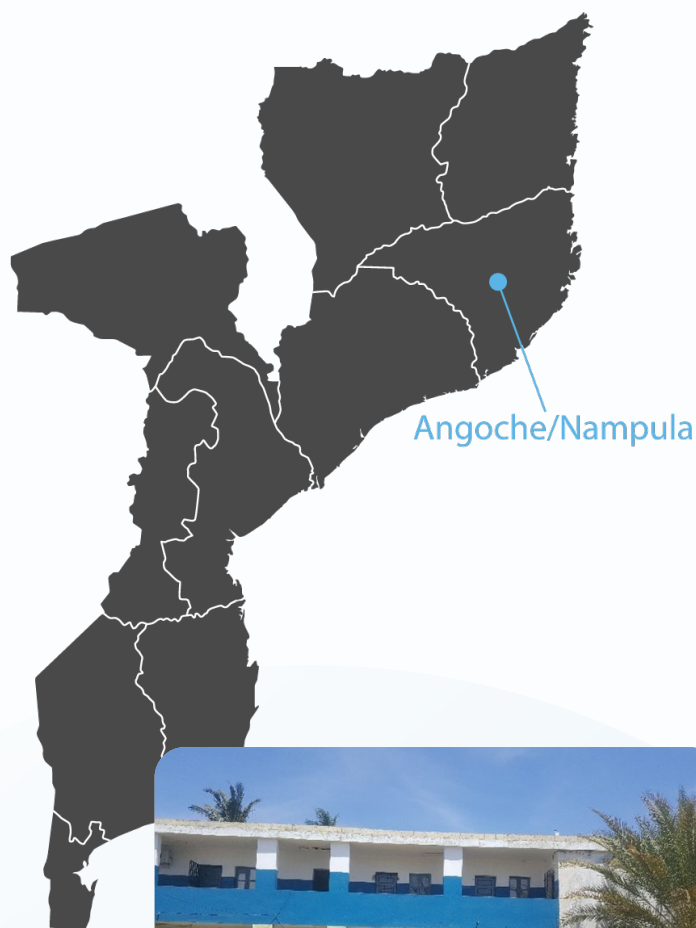


### IOU BLANTYRE

REPRESENTATIVE	MUSLIM ABBAS
REGION	BLANTYRE
CENTER MANAGER	ABDULLAH KACHALA
STATUS	ACTIVE
ACTIVE STUDENTS	21
DATE OF ESTABLISHMENT	SEPTEMBER 2018



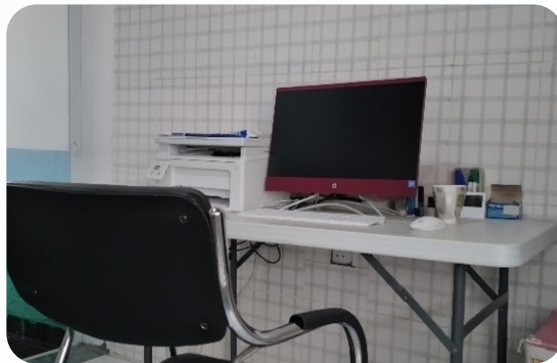
## Mozambique



### IOU-CISLAMO-ANGOCHE

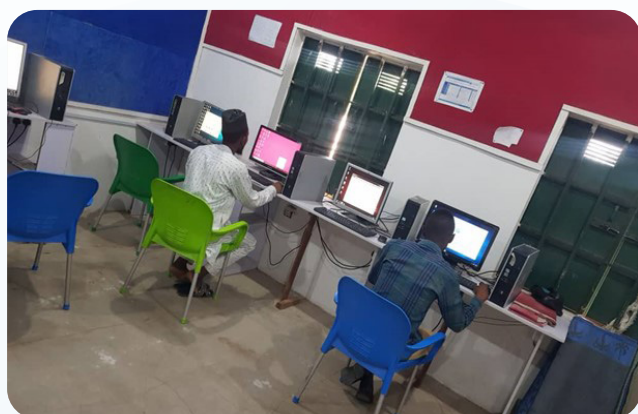
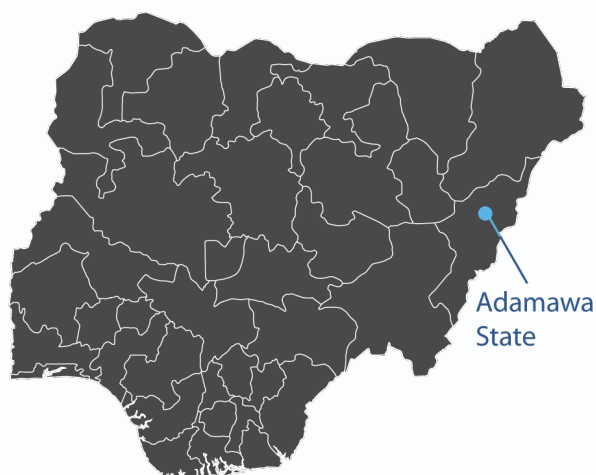
REPRESENTATIVE	LOBOS JOSE TOME
REGION	ANGOCHE/NAMPULA
CENTER MANAGER	LOBOS JOSE TOME
STATUS	ACTIVE
ACTIVE STUDENTS	45
DATE OF ESTABLISHMENT	MARCH 2020

## Nigeria



### IOU-LAGOS

REPRESENTATIVE	ADETORO OPEYEMI MURTADHA
REGION	IBEJU-LEKKI LAGOS
CENTER MANAGER	ADETORO OPEYEMI MURTADHA
STATUS	ACTIVE
ACTIVE STUDENTS	345
DATE OF ESTABLISHMENT	APRIL 2019



### IOU-MUBI

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	ABDURRASHEED UMAR
REGION	MUBI NORTH ADAMAWA STATE
STATUS	ACTIVE
ACTIVE STUDENTS	20
DATE OF ESTABLISHMENT	SEPTEMBER 2021



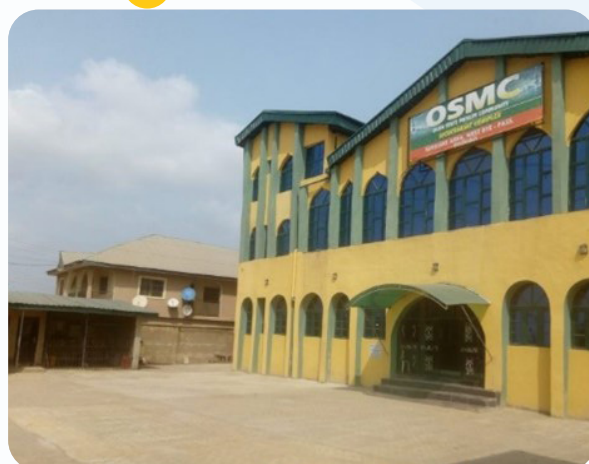


### IOU-IBN-QAYYIM CENTER

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	DAUDA ABDULKADIR
REGION	ZARIA
STATUS	ACTIVE
ACTIVE STUDENTS	40
DATE OF ESTABLISHMENT	SEPTEMBER 2021



Osogbo, Osun

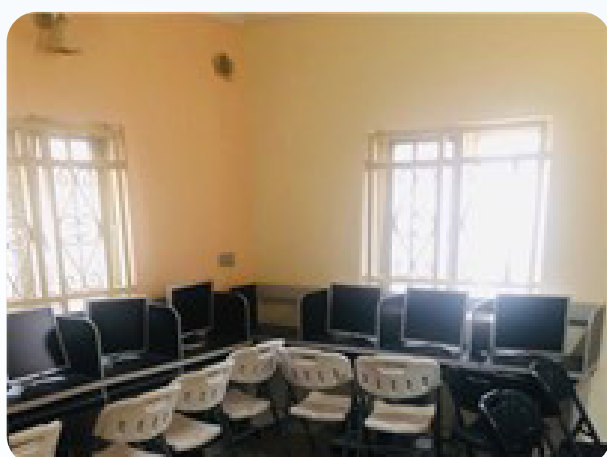
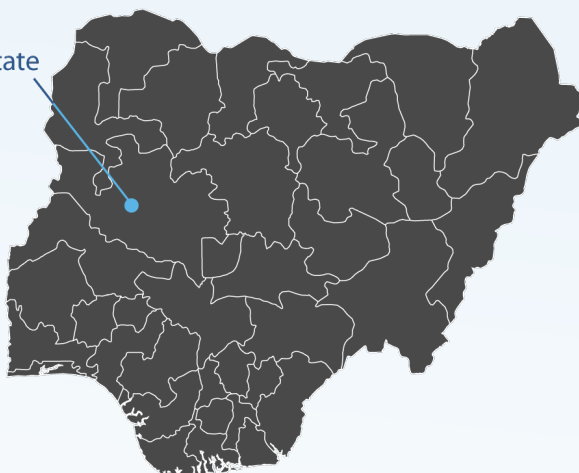


### IOU-OSUN

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	MUHAMMED OLAYINKA IBIKUNLE
REGION	OSOGBO, OSUN
STATUS	ACTIVE
ACTIVE STUDENTS	35
DATE OF ESTABLISHMENT	MARCH 2020



Suleja,  
Niger State



### IOU-SULEJA

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	FATIMA NNAKUDI
REGION	SULEJA, NIGER STATE
STATUS	ACTIVE
ACTIVE STUDENTS	105
DATE OF ESTABLISHMENT	SEPTEMBER 2020

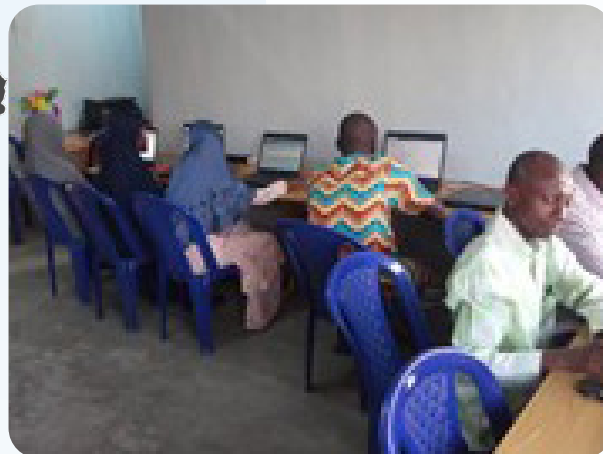
Jos, Plateau State



## IOU-JOS

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	MUHAMMAD AUWAL AND IBRAHIM GATA
REGION	JOS, PLATEAU STATE
STATUS	ACTIVE
ACTIVE STUDENTS	531
DATE OF ESTABLISHMENT	MARCH 2019

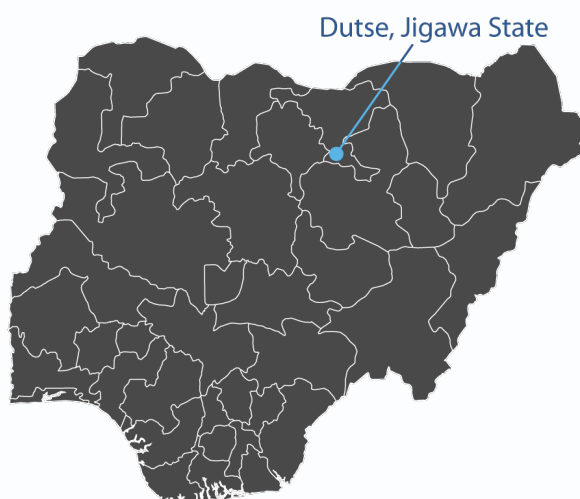
Ogbomoso,  
Oyo State



### IOU-OGBOMOSO

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	RAUF MUFUTAU OYEDAPO
REGION	OGBOMOSO, OYO STATE
STATUS	ACTIVE
ACTIVE STUDENTS	45
DATE OF ESTABLISHMENT	MARCH 2018

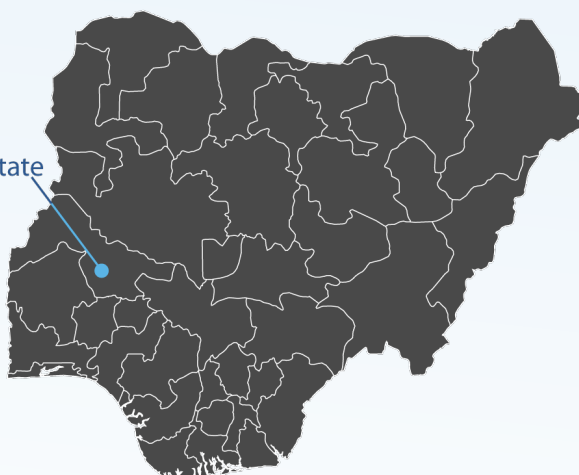




IOU-JIGAWA	
REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	MUSBAHU SADIQ AMINU
REGION	DUTSE, JIGAWA STATE
STATUS	ACTIVE
ACTIVE STUDENTS	70
DATE OF ESTABLISHMENT	SEPTEMBER 2020



Ilorin,  
Kwara State

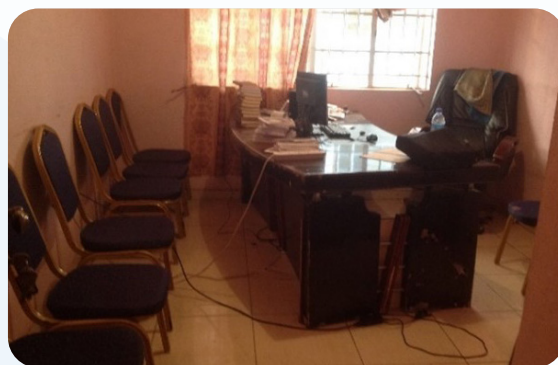


## IOU - ILORIN

REPRESENTATIVE	AKINDELE ABDULLAH
CENTER MANAGER	ILORIN
REGION	ABDUL AKEEM
STATUS	ACTIVE
ACTIVE STUDENTS	31
DATE OF ESTABLISHMENT	SEPTEMBER 2022



## Sierra Leone



### IOU-SIERRA LEONE

REPRESENTATIVE	SHEKH A. KALLAY
REGION	FREETOWN
CENTER MANAGER	MOH MARRAH
STATUS	ACTIVE
ACTIVE STUDENTS	19
DATE OF ESTABLISHMENT	SEPTEMBER 2018

## Tanzania



### IOU LEARNING CENTER – PEMBA

REPRESENTATIVE	MUSTAFA MOYO
REGION	PEMBA, ZANZIBAR
CENTER MANAGER	MUSTAFA MOYO
STATUS	ACTIVE
ACTIVE STUDENTS	75
DATE OF ESTABLISHMENT	FEBRUARY 2023

## Uganda



IOU-MENGO	
REPRESENTATIVE	BOGERE ABDALA
REGION	KAMPALA
CENTER MANAGER	BOGERE ABDALA
STATUS	NOT ACTIVE
ACTIVE STUDENTS	27
DATE OF ESTABLISHMENT	MARCH 2019



### IOU-SWAHABA CENTER

REPRESENTATIVE	BOGERE ABDALA
REGION	JINJA
CENTER MANAGER	BOGERE ABDALA
STATUS	NOT ACTIVE
ACTIVE STUDENTS	8
DATE OF ESTABLISHMENT	MARCH 2019



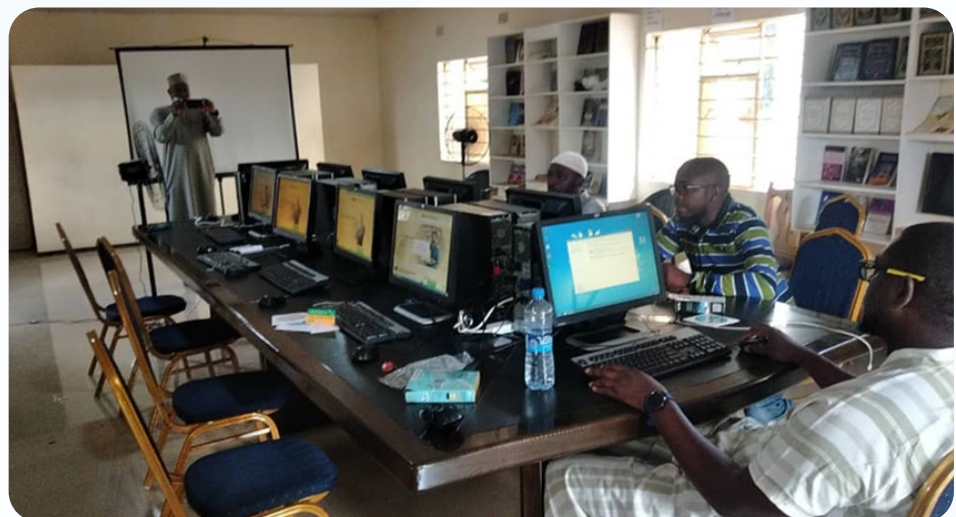


## Zambia



### IOU – LUSAKA

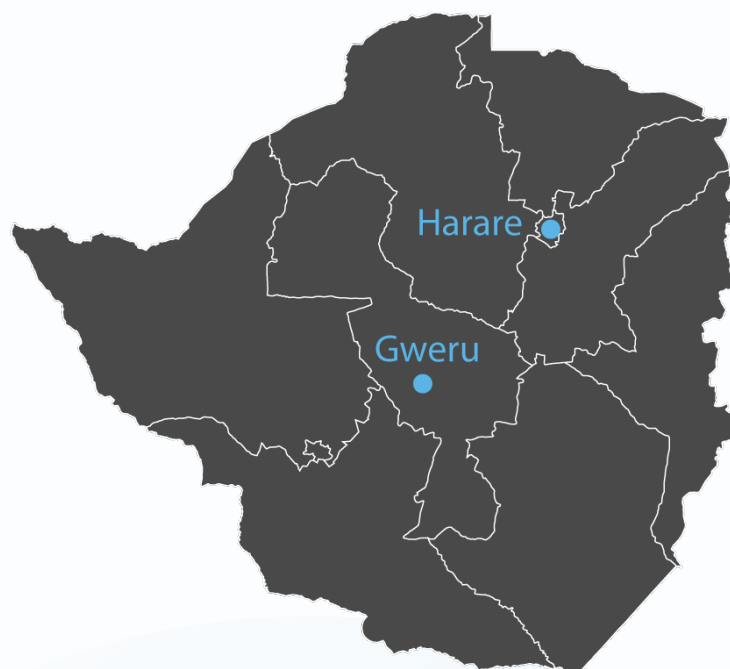
REPRESENTATIVE	BILAL KAWANDAMA
REGION	LUSAKA
CENTER MANAGER	MUSA SAIDI
STATUS	ACTIVE
ACTIVE STUDENTS	23
DATE OF ESTABLISHMENT	MARCH 2022



### IOU – KITWE

REPRESENTATIVE	SIKAZWE MISULO
REGION	KITWE
CENTER MANAGER	SHEIKH SULEIMAN
STATUS	ACTIVE
ACTIVE STUDENTS	1
DATE OF ESTABLISHMENT	MARCH 2022

# Zimbabwe



## IOU-HARARE

REPRESENTATIVE	SHEIKH SHAIBU ASALI
REGION	HARARE
CENTER MANAGER	SHAIBU ASALI
STATUS	ACTIVE
ACTIVE STUDENTS	15
DATE OF ESTABLISHMENT	MARCH 2019

# TESTIMONIALS

## Yusuf Ademola Adesina

I am Yusuf Ademola Adesina from Lagos State, Nigeria. I completed General Diploma in Islamic Studies and BSc Psychology at IOU between 2014 to 2018. Now, I am a 5th semester student of BA in Arabic Language Studies program under IOU's 1 million Africa Scholarship initiative.

Studying with IOU over the past 8 years has been a wonderful journey, and I would like to extend my profound gratitude and appreciation to its founder Dr Bilal Philips, the academic staff in all departments and the administrative staff for facilitating the delivery of quality education and authentic knowledge at no cost and with absolute diligence.

So far on the journey of seeking knowledge at IOU, I have gained immense authentic knowledge about Islam from the right sources. Studying with IOU has introduced me to wide ocean of knowledge and experience on academic and research skills which was made possible because of the university's high academic standard. IOU has given me opportunity to meet with different people across the globe, sharing knowledge and experience.

With my knowledge of Psychology, I have voluntarily served as assistant psychologist and freelance writer for a number of non-governmental mental health organizations and also completed an administrative internship role with Solace Islamic Mental Health Services. Currently, I work with IOU at the Bursary Office under the Bursary and Community Outreach Department.

I appreciate all the individuals who are contributing to and sponsoring the 1MAS initiative at IOU.

**Name :** YUSUF ADEMOLA ADESINA

**Stream :** General Diploma Islamic Studies (IOU, 2015)

BSc Islamic Psychology (IOU, 2018)

BA Arabic Language Studies (IOU, 5th Semester Student)



## Rainatu A Koroma

Asalamu alaikum, I am Rainatu A Koroma a former student of this great university called International Open University (IOU). I was lucky enough to be part of the 1MAS program, studied bachelor's degree in Business Administration and graduated with the class of 2022. I will forever be grateful and thankful for the IOU scholarship that was granted to me which has greatly impacted so much in my academic career. Alhamdulillah IOU made my academic dream come true.

This wonderful opportunity provided by IOU also had a great impact in my religious goals. It gave us the opportunity to learn more about our religion, Islam. Both our field of studies and religion is studied, and this act helps greatly in strengthening our deen, increasing our iman and expanding our knowledge in Islam. IOU will always be part of my family as I will never stop being thankful for the wonderful opportunity. Thanks to Allah my career dream was achieved.

Jazaak'Allah Khairan.

**Name :** Rainatu A Koroma

**Stream :** BBA - Graduated in 2022

## Ntokozo Innocent Ginindza

Assalam alaikum warahmatuLlahi wabarakaatuh.

I am Nompumelelo Kunene from Swaziland, am a fourth year BBA (from Spring 2019) under the IOU scholarship. Alhamdulillah I really appreciate the scholarship and the opportunity granted to me to grow academically and spiritually as a Muslim. It has been a great journey over the years with all the support from the IOU dedicated staff.

Being an IOU student has inspired me and made me an active member of my society through its community project initiative. I have also developed some skills that I never possessed such as working digitally and compiling scholarly work. I wish for more of my fellow Swazis to access and utilize this opportunity that I am currently enjoying. Learning with IOU had also strengthened my Islamic Knowledge. May Allah the almighty generously bless our donors and increase for them In Shaa Allah.

**Name :** Ntokozo Innocent Ginindza

**Stream :** BBA- 4th Semester

## Jabulile Mamba

I, Jabulile Mamba, would like to appreciate IOU for admission and scholarship award. Thank you doesn't adequately express my gratitude for such an honor. I am doing psychology (BSc PSY) and currently doing semester 2. I always had a zeal to further my studies but could not because of financial constraints. Online learning is an advantage because I stay in a remote area. I like IOU because of its standard and quality of education. My programme of study has positively changed even my social life. Now I understand some behaviours from my kids and friends. Psychology at IOU cover the secular view ( biopsychosocial) and add the spiritual view (biopsychosocial-spiritual). This treats the soul which Western psychology ignore. Moreover, now I tell others about IOU because I have been taught that a seeker of knowledge impact knowledge to other people. Thank you IOU !!!

**Name :** Jabulile Mamba

**Stream :** BScPSY - 2nd Semester

# INVESTMENT OPPORTUNITY

ESTIMATED COSTS FOR ESTABLISHING AND OPERATING A LEARNING CENTER  
(CAPACITY - 50 STUDENTS)

## A. COST FOR ESTABLISHING A CENTER:

SR.	ITEM	UNIT COST (\$)	QUANTITY	TOTAL COST (\$)
1	Desktop-Computer/Laptop	\$300 - \$400	25	\$7,500 - \$10,000
2	Projector	\$350 - \$500	1	\$350 - \$500
3	Computer Desks	\$40 - \$60	25	\$1000 - \$1500
4	Chairs	\$25 - \$35	25	\$625 - \$875
5	Office Desk and Chair	\$80 - \$120	1	\$80 - \$120
6	Uninterruptable Power Supply (UPS)	\$25 - \$35	25	\$625 - \$875
7	Power Generator	\$300 - \$400	1	\$300 - \$400
8	Air Conditioner	\$275 - \$325	3	\$825 - \$975
<b>TOTAL</b>				<b>\$11,305 - \$15,245</b>

*Note: The above is a one-time cost for establishing a 1MAS learning center in the African countries. The cost-range mentioned is developed after thoroughly reviewing the market in different African regions.*

**B. COST FOR OPERATING A CENTER:**

SR.	ITEM	UNIT COST (\$)	TOTAL COST (\$)
1	Center Rent	\$200 - \$300	\$2,400 - \$3600
2	Internet	\$30 - \$50	\$360 - \$600
3	Electricity	\$50 - \$70	\$600 - \$840
4	Gasoline for Power Generator	\$10 - \$15	\$120 - \$180
5	Center Manager	\$200 - \$250	\$2,400 - \$3,000
6	Security-Guard/Cleaner	\$40 - \$60	\$480 - \$720
7	Maintenance	\$5 - \$10	\$60 - \$ 120
<b>TOTAL</b>			<b>\$6,420 - \$9,060</b>

*Note: The above are recurring costs for running a 1MAS learning center. The cost-range mentioned is developed after thoroughly reviewing the market in different African regions.*

**SPONSOR A STUDENT**

SPONSOR A STUDENT	COST (\$)
SPONSOR A STUDENT FOR A SEMESTER	\$150
SPONSOR A STUDENT FOR A YEAR	\$300
SPONSOR A STUDENT'S COMPLETE DEGREE	\$1,400
SPONSOR 10 STUDENT'S FOR A YEAR	\$3,000
SPONSOR 10 STUDENTS' COMPLETE DEGREE	\$14,000



**Thank You**